

Melissa R. Dvorsky, Ph.D.

Pronouns: she, her, hers

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PRIMARY ACADEMIC APPOINTMENTS

- 11/2020 – present** **Assistant Professor of Psychiatry and Behavioral Sciences and Pediatrics**
The George Washington University School of Medicine and Health Sciences
- 07/2020 – present** **Director of ADHD & Learning Differences Program**
Division of Psychology and Behavioral Health, Center for Neuroscience and Behavioral Medicine, Clinical and Translational Science Institute, Center for Translational Research Children's National Hospital, Washington, DC

Additional Appointments

- 01/2023 – present** **Affiliate Faculty Member**, Weill Institute for Neurosciences, Department of Psychiatry and Behavioral Sciences, University of California, San Francisco
- 05/2022 – present** **Affiliate Faculty Member**, Graduate School, University of Maryland (UMD), College Park

EDUCATION & TRAINING

- 07/2018 – 07/2020** **Postdoctoral Research Fellow**, Clinical Services Research NIMH T32 Training Program
University of California, San Francisco, Department of Psychiatry & Behavioral Sciences
San Francisco, California
- 08/2018** **Doctor of Philosophy, Clinical Psychology**
Virginia Commonwealth University, Richmond, Virginia
- 07/2017 – 07/2018** **O'Grady Residency in Behavioral Medicine and Clinical Psychology**
Pre-Doctoral Psychology Internship, Cincinnati Children's Hospital Medical Center
Cincinnati, Ohio
- 08/2014** **Master of Science, Clinical Psychology**
Virginia Commonwealth University, Richmond, Virginia
- 06/2010 – 07/2012** **Full-time Research Coordinator**
University of South Carolina, School Mental Health Team, Columbia, SC
- 06/2010** **Bachelor of Arts in Honors Psychology**
Ohio University, Athens, Ohio

GRANTS

Active Grants

- NIH/NIMH K23 MH122839** Dvorsky (PI) 11/15/20-11/14/24
Leveraging Technology to Promote Skill Utilization and Enhance Treatment Outcomes in Young Adolescents with ADHD
This study leverages novel mobile technology, [Advanced Tools for Organization Management \(ATOM\)](#), applied as an adjunct to a school-based organizational/time management skills intervention, to enhance real time skills utilization and promote sustained improvement for adolescents with ADHD. This work will provide valuable data toward understanding how technology can optimize adolescent engagement and improve treatment response, which has the potential to critically inform treatment research.
- Total Award: \$796,392 Role: Principal Investigator % Effort: 85%

Children's National Center for Translational Research Pilot Dvorsky (PI) 07/01/23-06/30/24
Integrating Telemedicine and Digital Health Tools to Support Implementation of an Organizational and Behavioral Skills Intervention for Students with ADHD and Their Families
 This pilot study aims to examine the feasibility and acceptability of incorporating telemedicine components to optimize parental involvement in a technology-enhanced behavioral skills intervention, [Advanced Tools for Organization Management \(ATOM\)](#), delivered in secondary schools with students identified as having ADHD.
 Total Award: \$25,000 Role: Principal Investigator % Effort: None

Children's National Division of Psychology Pilot Shi (PI) & Dvorsky (Co-PI) 07/01/23-06/30/24
Daily Fluctuations in Executive Function and the Association with Well-being and Learning Outcomes
 The purpose of this pilot study is to collect 30-day ecological momentary assessment (EMA) data with gender and ethnically diverse adolescents with ADHD to explore how dynamic associations between executive functions, mood, sleep, and learning behaviors vary between and within adolescents.
 Total Award: \$5,000 Role: Co-Principal Investigator % Effort: None

Active Grant Consultation

1P50MH126231-01A1, Sub-Project ID: 5282 Villodas (PI) & Pfiffner (Co-PI) 08/05/22-05/31/27
Enhancing Team Effectiveness for a Collaborative School-Based intervention for ADHD
 This R01 is a sub-project of the *Center for Team Effectiveness to Accelerate EBP Implementation in Children's Mental Health Services (TEAMS)* (1P50MH126231-01A1) which leverages organizational team effectiveness research to develop and test novel team-based implementation strategies, methods, and tools to improve the reach, quality, and effectiveness of care. This project integrates team-based school implementation strategies to enhance delivery of the Collaborative Life Skills Program (CLS) in a Hybrid Type III cluster randomized trial of CLS, enhanced with digital tools, results in improved implementation and child outcomes.
 Total Award: \$713,385 Role: Consultant % Effort: NA

R34 MH122222 Pfiffner (PI) 07/01/20-06/30/23
A Digital Health Solution for Improving Parent Adherence and Sustainability of ADHD Treatment Outcomes
 The goal of this study is to develop, and pilot test a mobile application for augmenting behavioral parent training for parents of youth with ADHD. This project aims to enhance parents' skill use during treatment as well as aid in troubleshooting new issues after treatment ends. This project is in response to Emphasis Panel R34 Refinement and Testing of Interventions to Sustain ADHD Treatment Effects.
 Total Award: \$725,732 Role: Consultant % Effort: NA

R01 MH118320 Chronis-Tuscano (PI) 08/15/19-07/31/24
Treating Mothers with ADHD and their Young Children Via Telehealth: A Hybrid Type I Effectiveness-Implementation Trial
 This hybrid implementation study will evaluate two innovative and scalable treatment strategies delivered via telehealth: maternal stimulant medication plus behavioral parent training vs. behavioral parent training only. This project holds promise for modifying the course of ADHD in young children whose mothers also have ADHD in a manner that reduces barriers to health service delivery and holds potential for widespread dissemination.
 Total Award: \$3,128,344 Role: Independent Evaluator % Effort: NA

Completed Extramural Grants

T32 MH018261 Pfiffner (PI) 06/30/18-06/30/20
Clinical Services Research Training Program (CSRTP)
 The CSRTP provides specialized education and support to postdoctoral scholars from a variety of disciplines (including psychology, social work, epidemiology, sociology, medicine, health economics, and nursing) who plan to pursue careers in mental health services research. Role: Postdoctoral Fellow

R324A170338, IES/US Dept of Education Pfiffner (PI) 06/30/18-06/30/20
Web-Based Professional Development for School Mental Health Providers in Evidence-Based Practices for Attention and Behavior Challenges
 The purpose of this project is to develop a web-based professional development program for school mental health providers to gain the skills needed to implement evidence-based practices for attention and behavior problems
 Role: Postdoctoral Researcher, Web-Development/Creator, and Trainer % Effort: 20%

Virginia Youth Tobacco Small Grants Project Dvorsky (PI) 03/01/16-08/31/17
Factors that Protect Against Substance Use and Academic Problems During the Transition to College for Adolescents with and without ADHD

The goal of this study, funded by Virginia Foundation for Healthy Youth (VFHY), was to longitudinally evaluate promotive and protective factors that buffer against risks for academic, socio-emotional, and alcohol/substance use problems for adolescents with and without ADHD during the transition to college.

Total Award: \$29,400 Role: Principal Investigator % Effort: None

Completed Intramural Grants

COVID-19 Rapid Response Seed Grant Breaux (PI) 06/01/20-05/30/21
Impact of COVID-19 in Adolescents with and without ADHD

This COVID-19 pilot funded by the Virginia Polytechnic Institute and State University conducted a longitudinal study of risk and resilience before, during, and after COVID-19 among adolescents with and without ADHD.

Total Award: \$34,782 Role: Co-Investigator % Effort: None

COVID-19 Pilot Grant Program Pfiffner (PI) 05/13/20-05/12/21
A Remote Web-Based Parenting Program to Support Families of Youth with ADHD Cope with COVID-19

This pilot award funded by the UCSF Department of Psychiatry developed and piloted an adapted version for the Collaborative Life Skills Program for remote group delivery.

Total Award: \$20,000 Role: Co-Principal Investigator % Effort: None

Research Innovation/Pilot Program, CCHMC Becker (PI) 05/01/20-04/30/21
Impact of COVID-19 in Adolescents with and without ADHD

The goal of this COVID-19 grant funded by the Cincinnati Children's Hospital Medical Center (CCHMC) Research Innovation/Pilot Program is to conduct a longitudinal study of risk and resilience before, during, and after COVID-19 among high-school aged adolescents with and without ADHD.

Total Award: \$74,997 Role: Co-Principal Investigator % Effort: None

UCSF Pilot Award for Young Investigators Dvorsky (PI) 07/01/19-11/30/20
Developing Mobile Technology for an Executive Functioning Intervention for Adolescents with ADHD

This project funded by the Digital Health Award from the Clinical & Translational Science Institute (CTSI) Pilot Program at University of California, San Francisco awarded by the National Center for Advancing Translational Science (NCATS) developed the initial technology for a digital tool to increase adolescent engagement in skills during behavioral skills treatment for adolescents with ADHD.

Total Award: \$40,000 Role: Principal Investigator % Effort: None

UCSF Pilot Award for Established Investigators Pfiffner (PI) 08/01/19-11/30/20
A Digital Health Solution to Improve Parent Adherence to Behavioral Treatment for ADHD

This project is funded by an award from the University of California, San Francisco Pilot Award for Established Investigators in Basic and Clinical/Translational Sciences, Resource Allocation Program. This project developed a mobile platform to address caregiver adherence barriers and increase parenting skills during and after treatment.

Total Award: \$50,000 Role: Co-Principal Investigator % Effort: None

Submitted/Pending Extramural Grants

National Institutes of Health (NIH) Rahman (PI) 04/01/2024-03/31/2026
AI-driven ADHD Management: Extracting Treatment Insights and Building a Knowledge Graph
(PENDING) Role: Co-Investigator

IES/Department of Education, Exploration Grant Dvorsky (PI) 07/01/24-06/30/2028
Longitudinal Evaluation of Promotive and Protective Factors for Academic Functioning for Students with ADHD Across the Transition to Middle School
(PENDING) Role: PI

IES/Department of Education, Measurement Grant Sibley (PI) 07/01/24-06/30/2027
Updating School-Based Measurement of Organization, Time Management, and Planning Skills for the Modern Secondary Classroom
(PENDING) Role: Co-PI

Pediatric Pandemic Network, Telehealth Pilot Grant Dvorsky (PI) 07/01/24-06/30/2026
Developing and Piloting a Telehealth-Supported School-Based Organizational Skills Intervention for Students with ADHD in Secondary Schools
(PENDING) Role: PI

IES/Department of Education, Measurement Grant Becker (PI) 07/01/24-06/30/2028
Assessing Sluggish Cognitive Tempo in Schools: Norms, Reliability, and Validity in a Nationally Representative Sample of Teachers and Students with ADHD and Autism
(PENDING) Role: Consultant

IES/Department of Education, Measurement Grant Villodas (PI) 07/01/24-06/30/2028
Extending the reach of evidence-based practices to support student attention and behavior through technology
(PENDING) Role: Consultant

ACADEMIC AND PROFESSIONAL HONORS

International Awards and Honors

- 2022 - 2024** **Chair (Elect)**
Association for Behavioral and Cognitive Therapies (ABCT) ADHD Special Interest Group
- 2021** **Young Scientist Research Award**
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

National Awards and Honors

- 2019** **Child Intervention, Prevention, and Services (CHIPS) Fellowship**
National Institutes of Mental Health (NIMH)
- 2018** **Ethics Writing Award**
American Psychological Association Ethics Committee's Ethics Writing Award
- 2018** **Behavioral Sleep Medicine Certification**
Society of Behavioral Sleep Medicine, Cincinnati Children's Hospital
- 2017** **Dissertation Research Award**
American Psychological Association (APA)

Institutional/University Awards and Honors

- 2022** **Outstanding Mentor/Supervisor Award**, Nominated and awarded by the 2021-2022 clinical psychology predoctoral internship 2021-2022 class, Division of Psychology & Behavioral Health, Children's National Hospital
- 2022** **AI/Machine Learning for Research Competition Winner**, Center for Translational Research, Children's National Research Institute, *Measuring Patterns of Adolescent App Usage in Predicting Changes in Executive Functioning Behaviors*
- 2022** **Community Health Improvement Award**, Children's National Child Health Advocacy Institute award presented to Mary Ellen Henderson Middle School for supporting the ATOM program (PI: Dvorsky)
- 2016** **Bersoff Scholarship Award**, Virginia Commonwealth University, College of Humanities and Sciences (\$2,000)
- 2016** **Passed Preliminary Exam with Distinction**, *A Review of Factors that Promote Resilience in Youth with ADHD*, Virginia Commonwealth University
- 2014** **Deborah Braffman Schroeder Award to Outstanding Clinical Student**, Virginia Commonwealth University, Department of Psychology (\$500)

- 2012 – 2018** **Graduate Student Travel Awards**, Virginia Commonwealth University, Department of Psychology (\$4,275)
- 2009 – 2010** **Voinovich Undergraduate Research Scholar: A Pilot Study Examining the Integrity of the Daily Report Card Intervention Implementation in the Classroom**, Ohio University Voinovich School of Leadership and Public Affairs and Honors Tutorial College (\$3,080)
- 2009** **Ninth Annual Student Research Fair, First-place Poster Award**
Ohio University, College of Arts and Sciences (\$200)
- 2008** **Psychology Research and Teaching Endowment Scholarship**, Awarded for superior research to undergraduate and graduate students, Ohio University (\$1,000)

SCHOLARLY PUBLICATIONS

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* Indicates mentored postdoc, graduate student, or research assistant author under my mentorship

Peer-Reviewed Papers/Publications in Refereed Journals (n=58)

1. **Dvorsky, M. R.**, Shroff, D.*, Bond, W. B. L.*, Steinberg, A.*, Breaux, R., & Becker, S. P. (2023). Impacts of COVID-19 on the school experience of children and adolescents with special educational needs and disabilities. *Current Opinion in Psychology*, 52, 101635. <https://doi.org/10.1016/j.copsyc.2023.101635>.
2. Breaux, R., Cash, A. R., Lewis, J., Garcia, K., **Dvorsky, M. R.**, & Becker, S. P. (2023). Impacts of COVID-19 quarantine and isolation on child and adolescent social functioning. *Current Opinion in Psychology*, 52, 101613. <https://doi.org/10.1016/j.copsyc.2023.101613>.
3. Langberg, J. M., **Dvorsky, M. R.**, Silvia, P., Labban, J. Anastopoulos, A. D. (2023). Clinical change mechanisms in the treatment of college students with ADHD: Trajectories and associations with outcomes. *Behavior Therapy*, 54(3), 444-460. <https://doi.org/10.1016/j.beth.2022.11.003>
4. Pfiffner, L. P., **Dvorsky, M. R.**, Friedman, L. F., Haack, L., Chung, S., Charalel, J. M., Hawkey, E., Spiess, M. (2022). Development of a Web-Based Training Platform for School Clinicians in Evidence-Based Practices for ADHD. *School Mental Health*, 15, 49-66. <https://doi.org/10.1007/s12310-022-09556-9>
5. **Dvorsky, M. R.**, Breaux, R., Langberg, J. M., & Becker, S. P. (2022). Adolescents with ADHD are at Increased Risk for COVID-19 Vaccine Hesitancy. *Journal of Psychiatric Research*, 152, 25-30. <https://doi.org/10.1016/j.jpsychires.2022.06.005>
6. Pfiffner, L. J., **Dvorsky, M. R.**, Hawkey, E., Chung, S., Haack, L. M., & Owens, E. (2022). Improving Adherence to Behavioral Parent Training for ADHD Using Digital Health Tools. *Journal of Psychiatry and Brain Science*. e220005. <https://doi.org/10.20900/jpbs.20220005>
7. **Dvorsky, M. R.**, Breaux, R., Cusick, C. N., Fredrick, J. W., Green, C., Steinberg, A.*, Langberg, J. M., Sciberras, E., & Becker, S. P. (2022). Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. *Research in Child and Adolescent Psychopathology*, 50, 605-619. DOI: [10.1007/s10802-021-00857-2](https://doi.org/10.1007/s10802-021-00857-2)
8. Morgan, J. E., **Dvorsky, M. R.**, Meza, J. I, Schumacher, L., & Pfiffner, L. J. (2022). Co-occurring psychopathology moderates social skills improvement in a randomized controlled trial of a collaborative school-home intervention for children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 51(4), 543-555. DOI: [10.1080/15374416.2020.1815206](https://doi.org/10.1080/15374416.2020.1815206)
9. Barendse, M. E., Flannery, J., Cavanagh, C., Aristizabal, M., Becker, S. P., Berger, E., Breaux, R., Campione-Barr, N., Church, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., **Dvorsky, M. R.**, Dziura, S., Ho, T. C., Killoren, S., Langberg, J. M., Larginho, T., Magis-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadel, H., Aristizabal, M., Porter, B., Prinstein, M. J., Redcay, E., Rose, A., Rote, W., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A. G., & Pfeifer, J. H. (2022). Longitudinal change in adolescent depression and anxiety symptoms from before to during the COVID-19 pandemic: An international

collaborative of 12 samples from 3 countries. *Journal of Research on Adolescence*, 33(1), 74-91.
<http://doi.org/10.1111/jora.12781>

10. Fredrick, J., Nagle, K., Langberg, J. M., **Dvorsky, M. R.**, Breaux, R., & Becker, S. P. (2022). Rumination as a Mechanism of the Longitudinal Association between COVID-19-Related Stress and Internalizing Symptoms in Adolescents. *Child Psychiatry & Human Development*. Advanced Online Publication.
<https://doi.org/10.1007/s10578-022-01435-3>
11. Lewis, J., Hayakumar, S., Breaux, R., **Dvorsky, M. R.**, Langberg, J. M., & Becker, S. P. (2022). Prospective Examination of Psychological Trauma among Adolescents during the COVID-19 Pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy*, 15(3), 404-414. <https://doi.org/10.1037/tra0001311>
12. Roy, A. K., Breaux, R., Sciberras, E., Patel, P., Ferrara, E., Shroff, D. M., Cash, A. R., **Dvorsky, M. R.**, Langberg, J. M., Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (2022). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*, 37(2), 147-159. <https://doi.org/10.1037/spq0000465>
13. Breaux, R., Dunn, N., Langberg, J. M., Cusick, C., **Dvorsky, M. R.**, & Becker, S. P. (2022). COVID-19 Resulted in Lower Grades for Male High School Students and Students with ADHD. *Journal of Attention Disorders*, 26(7), 1011-1017. DOI: [10.1177/10870547211044211](https://doi.org/10.1177/10870547211044211)
14. Groenman, A., Hornstra, P., Steenhuis, L., Aghbati, A., Boyer, B., Buitelaar, J., Chronis-Tuscano, A., Daley, D., Dehkordian, P., **Dvorsky, M. R.** ... Hoofdakker. (2021). An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. *Journal of the American Academy of Child & Adolescent Psychiatry*, 61(2), 144-158.
DOI: <https://doi.org/10.1016/j.jaac.2021.02.024>
15. **Dvorsky, M. R.**, Tamm, L., Denton, C. A., Epstein, J. N., Schatschneider, C. (2021). Trajectories of response to treatments in children with ADHD and word reading difficulties. *Research on Child and Adolescent Psychopathology*, 49, 1015-1030. DOI: [10.1007/s10802-021-00815-y](https://doi.org/10.1007/s10802-021-00815-y).
16. Becker, S. P., **Dvorsky, M. R.**, Breaux, R., Cusick, C. N., Taylor, K. P., & Langberg, J. M. (2021). Prospective Examination of Adolescent Sleep Patterns and Disturbances Before and During COVID-19. *SLEEP*, 44(8), 1-11.
DOI: [10.1093/sleep/zsab054](https://doi.org/10.1093/sleep/zsab054)
17. Breaux, R., **Dvorsky, M. R.**, & Becker, S. P. (2021). ADHD in COVID-19: Risk, Resilience, and the Rapid Transition to Telehealth. *The ADHD Report*, 21(2), 1-9. DOI: [10.1521/adhd.2021.29.2.1](https://doi.org/10.1521/adhd.2021.29.2.1).
18. Eddy, L. D., Anastopoulos, A., **Dvorsky, M. R.**, Silvia, P., Labban, J., Langberg, J. M. (2021). An RCT of a CBT Intervention for College Students with ADHD: Functional Outcomes. *Journal of Clinical Child and Adolescent Psychology*, 50(6), 844-857. <https://doi.org/10.1080/15374416.2020.1867989>
19. **Dvorsky, M. R.**, Friedman, L., Spiess, M. I., & Pfiffner, L. J. (2020). Patterns of Parental Adherence and the Association to Child and Parenting Outcomes Following a Multi-Component School-Home Intervention for Youth with ADHD, *Behavior Therapy*, 52(3), 745-760. DOI: [10.1016/j.beth.2020.09.007](https://doi.org/10.1016/j.beth.2020.09.007)
20. Breaux, R., **Dvorsky, M. R.**, Marsh, N. P., Green, C. D., Cash, A. R., Shroff, D. M., Buchen, N., Langberg, J. M., & Becker, S. P. (2021). Prospective Impact of COVID-19 on Mental Health Functioning in Adolescents with and without ADHD: Protective Role of Emotion Regulation Abilities. *Journal of Child Psychology and Psychiatry*, 62(9), 1132-1139. DOI: [10.1111/jcpp.13382](https://doi.org/10.1111/jcpp.13382).
21. Becker, S. P., Webb, K. L., & **Dvorsky, M. R.** (2021). Initial examination of the bidirectional associations between sluggish cognitive tempo and internalizing symptoms in children, *Journal of Clinical Child & Adolescent Psychology*, 50(2), 258-266. DOI: [10.1080/15374416.2019.1630836](https://doi.org/10.1080/15374416.2019.1630836).
22. **Dvorsky, M. R.**, Breaux, R. & Becker, S. P. (2021). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 Pandemic. *European Child & Adolescent Psychiatry*, 30, 1829-1831. DOI: [10.1007/s00787-020-01583-8](https://doi.org/10.1007/s00787-020-01583-8)

23. Becker S. P., **Dvorsky, M. R.**, Tamm, L., & Willoughby, M (2020). Preschool neuropsychological predictors of school-aged sluggish cognitive tempo and inattentive behaviors. *Research on Child and Adolescent Psychopathology*, 49, 197-210. [DOI: 10.1007/s10802-020-00728-2](https://doi.org/10.1007/s10802-020-00728-2).
24. Becker, S. P., Breaux, R., Cusick, C. N., **Dvorsky, M. R.**, Marsh, N. P., Sciberras, E., & Langberg, J. M. (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with and without ADHD. *Journal of Adolescent Health*, 67(6), 769-777. [DOI: https://doi.org/10.1016/j.jadohealth.2020.09.002](https://doi.org/10.1016/j.jadohealth.2020.09.002)
25. Friedman, L. M., **Dvorsky, M. R.**, McBurnett, K., & Pfiffner, L. J. (2020). Do Parents' ADHD Symptoms Affect Treatment for their Children? The Impact of Parental ADHD on Adherence to Behavioral Parent Training for Childhood ADHD. *Journal of Abnormal Child Psychology*, 48(11), 1425-1437. [DOI: 10.1007/s10802-020-00672-1](https://doi.org/10.1007/s10802-020-00672-1)
26. Corona, R., **Dvorsky, M. R.**, Romo, S., Parks, A. M., Bourchtein, E., Smith, Z. R., Avila, M., & Langberg, J. M. (2020). Integrating tobacco prevention skills into an evidence-based intervention for adolescents with ADHD: Results from a pilot efficacy randomized controlled trial. *Journal of Abnormal Child Psychology*, 48, 1439-1453. [DOI: 10.1007/s10802-020-00689-6](https://doi.org/10.1007/s10802-020-00689-6)
27. Meza, J. I., Friedman, L. M., **Dvorsky, M. R.**, Kass, P., Chhabra, D., & Pfiffner, L. J. (2020). Outcomes of school-home intervention for attention and behavior problems: Teacher adherence matters. *School Mental Health*, 12, 703-715. [DOI:10.1007/s12310-020-09378-7](https://doi.org/10.1007/s12310-020-09378-7).
28. Langberg, J. M., Molitor, S. J., *Oddo, L., *Eadeh, H. M., **Dvorsky, M. R.**, & Becker, S. P. (2020). Prevalence, patterns, and predictors of sleep problems and daytime sleepiness in young adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Attention Disorders*, 24(4), 509-523. [DOI: 10.1177/1087054717690810](https://doi.org/10.1177/1087054717690810).
29. Green*, C. D., **Dvorsky, M. R.**, Langberg, J. M., Jones, H. A., & Floyd, A. L. (2020). The Impact of Social Determinants of Health on the Efficacy of School-Based Interventions for Adolescents with ADHD. *School Mental Health*, 12, 580-594. [DOI:10.1007/s12310-020-09367-w](https://doi.org/10.1007/s12310-020-09367-w).
30. **Dvorsky, M. R.**, Becker S. P., Tamm, L., & Willoughby, M. (2019). Testing the longitudinal structure and change in sluggish cognitive tempo and inattentive behaviors from early through middle childhood. *Assessment*, 28(2), 380-394. [DOI: 10.1177/1073191119872247](https://doi.org/10.1177/1073191119872247).
31. Friedman, L. M., McBurnett, K., **Dvorsky, M. R.**, Hinshaw, S. P., & Pfiffner, L. J. (2019). Comorbid Specific Learning Disorder confers treatment resistance for children with Attention-Deficit/Hyperactivity Disorder, Predominantly Inattentive Presentation. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 854-867. [DOI: 10.1080/15374416.2019.1644647](https://doi.org/10.1080/15374416.2019.1644647).
32. **Dvorsky, M. R.** & Langberg, J. M. (2019). Cigarette and E-Cigarette Use and Social Perceptions over the Transition to College: The Role of ADHD Symptoms. *Psychology of Addictive Behaviors*, 33(3), 318-330. [DOI: 10.1037/adb0000450](https://doi.org/10.1037/adb0000450).
33. Molitor, S. J. & **Dvorsky, M. R.** (2019). Ethical considerations for assessing parent mental health during child assessment services. *Ethics & Behavior*, 29(2), 87-100. [DOI: 10.1080/10508422.2018.1482746](https://doi.org/10.1080/10508422.2018.1482746).
34. Breaux, R. P, Langberg, J. M., Molitor, S. J., **Dvorsky, M. R.**, Bourchtein, E., Smith, Z., & Green, C. (2019). Predictors and trajectories of response to the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. *Behavioral Therapy*, 50, 140-154. [DOI: 10.1016/j.beth.2018.04.001](https://doi.org/10.1016/j.beth.2018.04.001).
35. **Dvorsky, M. R.**, Langberg, J. M., Becker, S. P., & Evans, S. W. (2019). Trajectories of global self-worth in adolescents with ADHD: Associations with academic, emotional, and social outcomes. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 765-780. [DOI: 10.1080/15374416.2018.1443460](https://doi.org/10.1080/15374416.2018.1443460).
36. **Dvorsky, M. R.**, Kofler, M. J., Burns, G. L., Luebke, A. M., Garner, A. A., Jarrett, M. A., Soto, E. F., & Becker, S. P. (2018). Factor structure and criterion validity of the five Cs model of positive youth development in a multi-university sample of college students. *Journal of Youth and Adolescence*, 48(3), 537-553. [DOI: 10.1007/s10964-018-0938-y](https://doi.org/10.1007/s10964-018-0938-y).

37. Becker, S. P., **Dvorsky, M. R.**, Holdaway, A., & Luebke, A. (2018). Sleep problems and suicidal behaviors in college students. *Journal of Psychiatric Research*, 99, 122-128. [DOI: 10.1016/j.jpsychires.2018.01.009](https://doi.org/10.1016/j.jpsychires.2018.01.009).
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58. DeLoach, K. P., **Dvorsky, M. R.**, George, M. R., Miller, E., Weist, M. D., Kern, L. (2012). Interdisciplinary collaboration in launching a large-scale intervention research study in schools. *School Psychology Communique, 40*(6), 10-11.

Peer-Reviewed Manuscripts Under Review

1. *Sommer, S. L., **Dvorsky, M. R.**, Teglassi, H., Langberg, J. M. (under review). Predictors and Change in Clinician Competence During Delivery of a School-Based Intervention for Adolescents with ADHD.
2. **Dvorsky, M. R.**, Pfiffner, L. P., Steinberg, A. H., Chronis-Tuscano, A. M., Lindhiem, O., Streisand, R. (under review). Leveraging technology to improve student engagement to organizational skills intervention for ADHD.
3. **Dvorsky, M. R.**, Friedman, L. F., Haack, L., Steinberg, A., McBurnett, K., & Pfiffner, L. P. (under review). Facilitators of Parent Skill Utilization in a Multi-Component School-Home Intervention for Youth with ADHD.
4. **Dvorsky, M. R.**, & Langberg, J. M. (under review). Promotive and protective effects against risk of ADHD in Predicting Alcohol and Marijuana Use Problems in the Transition to College.

INVITED BOOK CHAPTERS

1. Pfiffner L.J., **Dvorsky, M.R.**, & Kaiser, N. (2022). Behavioral Parent Training. In Dulcan's *Textbook on Child and Adolescent Psychiatry, 3rd edition*. American Psychiatric Association.
2. Langberg, J. M., **Dvorsky, M. R.**, & Molitor, S. J. (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In A. Reschly, S. Christenson, & A. Pohl (Eds.). *Student Engagement: Effective Academic, Behavioral, Cognitive, and Affective Interventions at School*. New York, NY: Springer.
3. Langberg, J. M., Breaux, R., **Dvorsky, M. R.**, Molitor, S. J., Smith, Z. R., & Bourchtein, E. (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. *Handbook of Research on Emotional and Behavioral Disorders*, 356-370.
4. **Dvorsky, M. R.**, Radcliff, Z., McDaniel, H. (2014). Integrating Evidence-based Assessment for Youth with Emotional and Behavioral Disorders. *Report of Emotional and Behavioral Disorders in Youth, 14*(3), 54-59.

5. **Dvorsky, M. R.**, Girio-Herrera, E., & Owens J. S. (2014). School-based screening for mental health in early childhood. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.). *Handbook of School Mental Health*, (2nd ed.) (pp. 297-310). New York, NY: Springer.
6. DeLoach, K. P., **Dvorsky, M. R.**, White-Johnson, R. L. (2013). Culturally competent engagement of African American youth and families in school mental health services. In C.S. Clauss-Ehlers, Z. Serpell, & M. Weist (Eds.). *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice and Policy*. Springer: New York, NY.
7. Evangelista, N. M., Sidway, E., **Dvorsky, M. R.**, & Weist, M. D. (2013). Culturally responsive strategies for youth gangs in schools. In C.S. Clauss-Ehlers, Z. Serpell, & M. Weist (Eds.). *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice & Policy*. Springer: New York, NY.
8. DeLoach, K. P., **Dvorsky, M. R.**, Miller, E., & Paget, M. (2012). Mental health issues and students with emotional and behavioral disorders. In Bakken et al; (Eds.). *Advances in Special Education: Behavioral Disorders: Current Perspectives and Issues, Vol. 22*, (pp. 129-155). Emerald Group, Teynampet, India
9. **Dvorsky, M. R.**, Taylor, L., & Weist, M. D. (2011). Teacher-student relationships in mental health promotion. In R.J. Waller (Ed.). *Foundations of Promoting School Mental Health*. Bentham Science eBooks: Oak Park, IL.

BOOKS

1. **Dvorsky, M. R.** & Langberg, J. M. (in progress). *Improving Adolescents' Organization, Time Management, and Planning Skills: A Clinician's Guide*. Association for Behavioral and Cognitive Therapies (ABCT) Clinical Practice Series. Oxford University Press.

MEASURES

Measures are available upon request from the first author

1. **Dvorsky, M. R.**, & Pfflner, L. P. (2020). *Family, Social, and Contextual Barriers to Treatment Engagement*. San Francisco, CA: Authors.
2. Becker, S. P., Quach, E. T., **Dvorsky, M. R.**, Breaux, R., Melvin, G. A., & Scriberras, E. (2020). *Home Adjustment to COVID-19 Scale (HACS)*. Cincinnati, OH: Authors.

NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS

Peer-Reviewed Symposia Organized

1. **M. R. Dvorsky** (Chair). (2023, June 21-24). *Novel Approaches to Optimizing Interventions for Adolescents with ADHD Using Technology*. Symposium presented at the 2023 International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Biennial Meeting, London, England.
2. **M. R. Dvorsky** & L. Haack (Chairs). (2022, November 17-20). *Optimizing Interventions for ADHD using Technology: Designs to Improve Treatment Engagement and Implementation*. Symposium presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, New York City, NY.
3. R. Breaux & **Dvorsky, M. R.** (Chairs). (2021, April 7-9). *Impact of the COVID-19 Pandemic on Adolescent Development: Exploring Sleep and Mental Health*. Symposium presented at the 2021 Society for Research on Child Development Virtual Biennial Meeting.

Peer-Reviewed Research Presentations

1. Langberg, J. M., Chan, E., & **Dvorsky, M. R.**, (2024, January 17-21). *Adapting Evidence-Based ADHD Interventions for the Digital Era* [Conference presentation]. American Professional Society of ADHD and Related Disorders (APSARD) Annual Meeting, Orlando, FL, United States.

2. **Dvorsky, M. R.**, Chan, E., Shi, Q.*, Steinberg, A.*, Becker, S. P., & Langberg, J. M. (2023, November 16-19). Early Social and Emotional Predictors of Individual Differences in Wellbeing in Late Adolescent Among Youth with and without ADHD. In D. Waschbusch (Chair), *Social-Emotional Functioning of Youth with ADHD and Related Disorders in Different Developmental Stages* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention, Seattle, WA, United States.
3. **Dvorsky, M. R.**, Shi, Q.*, Graham, J.*, Steinberg, A.*, & Langberg, J. M. (2023, November 16-19). Protective Factors for Buffering Against ADHD Symptoms in Predicting Academic Impairment, Alcohol Use, and Marijuana Use Across the Transition from High School to College. In E. Chan (Chair), *Pathways to Wellbeing and Adaptive Functioning in ADHD* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention, Seattle, WA, United States.
4. Chan, E., **Dvorsky, M. R.**, Green, C., Steinberg, A. *, Becker, S. P. & Langberg, J. M. (2023, November 16-19). Dimensions of School Climate and Psychological Wellbeing for Adolescents With And Without ADHD: A Longitudinal Study. In E. Chan (Chair), *Pathways to Wellbeing and Adaptive Functioning in ADHD* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention, Seattle, WA, United States.
5. Pffner, L. J., Chung, S., Hawkey, E., Lai, J., **Dvorsky, M. R.**, Bansal, P., Henry, L., Haack, L. M., Owens, E. (2023, November 16-19). Can a Digital Health Tool Improve Parent Adherence to Behavioral Parent Training for ADHD? In J. A. Mautone & T. Power (Chairs), *Getting and Benefiting from Treatment: Promoting Family Engagement in Evidence-based Treatments for ADHD* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention, Seattle, WA, United States.
6. **Dvorsky, M. R.**, Steinberg, A.*, Chronis-Tuscano, A., & Pffner, L. J. (2023, June 21-24). Preliminary Efficacy of Advanced Tools for Organization Management (ATOM): A Digital Tool to Promote Adolescents' Engagement in Psychosocial Treatment for ADHD. In **M. R. Dvorsky** (Chair), *Novel Approaches to Optimizing Interventions for Adolescents with ADHD Using Technology* [Symposium]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Biennial Meeting, London, England.
7. **Dvorsky, M. R.**, Steinberg, A.*, Qi, L.*, Streisand, R., & Pffner, L. J. (2023, June 21-24). Leveraging Iterative Qualitative Approaches and Centering Stakeholder Voices to Develop a Technology-Enhanced Organization/ Time Management Skills Intervention for Adolescents. In J. A. Mautone, J. Nissley-Tsiopinis, T. J. Power (Chairs), *Innovations in School-based Youth Skills Training Interventions Across Childhood and Adolescence* [Symposium]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Biennial Meeting, London, England.
8. **Dvorsky, M. R.** (2023, May 18-21). Barriers and facilitators of parent engagement in parent training. In T. Dekkers (Chair), *Recent developments in behavioral parent training for ADHD*. 9th World Congress on ADHD, Amsterdam, The Netherlands.
*Invited presentation for symposium by the Scientific Programme Committee
9. **Dvorsky, M. R.**, Steinberg, A.*, Harlan, M.*, Streisand, R. Chronis-Tuscano, A., & Pffner, L. J. (2023, January 12-15). Development of a Digital Tool to Promote Adolescents' Engagement in Organizational Skills Interventions. In T. Kennedy (Chair), *Leveraging Mobile Technology to Enhance Interventions for ADHD* [Symposium]. The 2023 American Professional Society of ADHD and Related Disorders (APSARD) Annual Meeting, Orlando, FL, United States.
10. **Dvorsky, M. R.**, Streisand, R., Steinberg, A. *, Chronis-Tuscano, A., & Pffner, L. J. (2022, November 17-20). Development and Usability of a Digital Tool to Promote Adolescents' Engagement in Psychosocial Treatment for ADHD. In M. R. Dvorsky & L. Haack (Chairs), *Optimizing Interventions for ADHD using Technology: Designs to Improve Treatment Engagement and Implementation* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, New York City, NY, United States.
*Presentation selected by ABCT Special Interest Groups as a SIG-Sponsored Presentation
11. Lui, J. H. L., Marsh, N. P., **Dvorsky, M. R.**, Oddo, L. E., Garner, A., Malsawma, Z., & Chronis-Tuscano, A. (2022, November 17-20). Dissemination of brief, animated evidence-based strategies for caregivers and teens with ADHD. In A. Groenman (Chair), *Symposium: New approaches to parenting of disruptive behaviors* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, New York City, NY, United States.

12. Breaux, R., Lewis, J., **Dvorsky, M. R.**, Langberg, J. M., & Becker, S. P. (2022, November 17-20). *Examining risk and resilience predictors of anxiety, depression, and trauma symptom trajectories during the COVID-19 pandemic among adolescents with and without ADHD* [Symposium]. Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, New York City, NY, United States.
13. **Dvorsky, M. R.**, & Oddo, L. (2021, November 16). *Leveraging technology to assess and treat individuals with ADHD* [Conference presentation]. Association for Behavioral and Cognitive Therapies (ABCT) ADHD Special Interest Group Meeting (Virtual).
14. **M. R. Dvorsky** (Discussant; 2021, October 14-15). *Evidence-Based Practices for ADHD in High Schools: Putting Engagement First* [Symposium]. Annual Conference on Advancing School Mental Health (Virtual).
15. Becker, S. P., **Dvorsky, M. R.**, Breaux, R., Cusick, C. N., Taylor, K., & Langberg, J. M. (2021, April 7-9). Adolescent Sleep Patterns and Disturbances Before and During COVID-19. In R. Breaux, & M. R. Dvorsky (Chairs). *Impact of the COVID-19 Pandemic on Adolescent Development: Exploring Sleep and Mental Health* [Symposium]. 2021 Society for Research on Child Development (SRCD) Virtual Biennial Meeting.
16. Breaux, R., **Dvorsky, M. R.**, Langberg, J. M., & Becker, S. P. (2021, January 15-17). Prospective Impact of COVID-19 on Mental Health Functioning in Adolescents with and without ADHD. In S. P. Becker, R. Breaux, & M. Sibley (Chairs). *Impact of COVID-19 in Individuals with ADHD*. Symposium presented at the American Professional Society of ADHD and Related Disorders 2021 Virtual Conference.
17. **Dvorsky, M. R.**, Spiess, M., & Pfiffner, L. J. (2020, October). Development and Usability of ATOM: A Mobile Platform to Promote Adolescents' Engagement in Treatment for ADHD. In L.J. Pfiffner (Chair). *Novel Advances in Technology Enhancements to Mental Health Treatment for Children and Adolescents* [Symposium]. The American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA, United States.
18. **Dvorsky, M. R.**, Folk, J., & Tolou-Shams, M. (2020, October). The Role of ADHD in Youth Substance Misuse and Delinquent Behavior among Court-Involved Adolescents: The Importance of Promotive and Protective Mechanisms. In M. Tolou-Shams (Chair). *Window of Opportunity: Reducing Youth Substance Use and Addressing Mental Needs at Time of First Justice Contact*. Symposium presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA, United States.
19. Pfiffner, L. J., **Dvorsky, M. R.**, Friedman, L. F., Haack, L., Spiess, M., Morgan, J. M., & Chung, S. (2020, October). Development of a Web-based Professional Development for School Clinicians in Evidence-Based Practices for ADHD. In L. J. Pfiffner (Chair). *Novel Advances in Technology Enhancements to Mental Health Treatment for Children and Adolescents*. Symposium presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA, United States.
20. **Dvorsky, M. R.** (2020, October). Organizational Skills Intervention through the Lifespan: Middle Childhood to Adolescence & Emerging Adulthood. In E. Haranin (Chair). *Implementing the Complex ADHD Guideline: Shared Decision Making and Toolkit Resources*. Symposium presented at the Society for Developmental & Behavioral Pediatrics Annual Meeting Virtual Conference.
21. Pfiffner, L. J., **Dvorsky, M. R.**, Friedman, L. F., Haack, L., Spiess, M., Morgan, J. M., & Chung, S. (2020, October). Development of a Web-based Professional Development for School Clinicians in Evidence-Based Practices for ADHD. In L. J. Pfiffner (Chair). *Novel Advances in Technology Enhancements to Mental Health Treatment for Children and Adolescents*. Symposium presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA.
22. **Dvorsky, M. R.**, Tamm, L., Epstein, J. N., Schatsneider, C., & Denton, C. A. (2020, February). Growth mixture modeling of academic impairment in children with ADHD and reading difficulties following treatment. In L. McGrath (Chair). *Advances in Developmental Comorbidity: The Example of Reading Disorder and ADHD*. Symposium conducted at the 48th International Neuropsychological Society Annual Meeting, Denver, CO.
23. Pfiffner, L.J., **Dvorsky, M. R.**, Spiess, M., & Haack L. M. (2020, January). *Engaging Families in the Collaborative Life Skills Program* [Conference presentation]. Institute of Education Sciences Annual Principal Investigators Meeting, Washington DC.

24. Pfiffner, L.J., **Dvorsky, M.R.**, & Milter, S., (2019, November). *Using Salesforce Community Platform for the Delivery and Personalization of Evidence-Based Interventions for Attention and Behavior Challenges: The Collaborative Life Skills Remote (CLS-R) Program* [Conference presentation]. Dreamforce, the Salesforce Annual User Conference, San Francisco, CA.
25. **Dvorsky, M. R.**, Spiess, M., Ahmad, S., Friedman, L., Morgan, J., & Pfiffner, L.J. (2019, June). *Promotive Predictors and Trajectories of Response to the Collaborative Life Skills (CLS) Program for Children with ADHD* [Conference presentation]. at the International Society for Research in Child and Adolescent Psychopathology Annual Convention, Los Angeles, CA.
26. Pfiffner, L. J., **Dvorsky, M. R.**, Friedman, L., Spiess, M., Yuanyuan, J., Haack, L. (2019, June). Effects of Child Age on Outcomes of a Collaborative School-Home Intervention for Children with ADHD. In. G.J. DuPaul (Chair). *School-Based Intervention for ADHD: Efficacy, Prediction, and Moderation Across Development* [Symposium]. International Society for Research in Child and Adolescent Psychopathology Annual Convention, Los Angeles, CA.
27. McBurnett, K., **Dvorsky, M. R.**, DeBeus, R., Roley-Roberts, M., Kerson, C., & Arnold, E. (2019, June). What Does Neurofeedback Treat? Behavior Ratings of ADHD and Sluggish Cognitive Tempo are Unrelated to Theta-Beta Ratio at Screening in an RCT of Theta-Beta Neurofeedback training. In. K. McBurnett (Chair). *It's Complicated: Randomized Trial of Theta-Beta Ratio Neurofeedback in Children with ADHD* [Symposium]. International Society for Research in Child and Adolescent Psychopathology Annual Convention, Los Angeles, CA.
28. Molitor, S. J., & **Dvorsky, M. R.** (2018, August). *Assessing Parent Mental Health in the Service of a Child Assessment: Navigating Ethical Considerations*. Paper presented at the American Psychological Association Annual Convention, San Francisco, CA.
29. Langberg, J. M., **Dvorsky, M. R.**, Molitor, S. J., Bourchtein, E., Eddy, L., & Smith, Z. R. (2016, June). Refinement, evaluation, and dissemination of the Homework Organization and Planning Skills (HOPS) program. In. E.J. Doolittle (Chair). *What does it take for schools to provide high quality mental health services K to 12?* [Symposium]. 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
30. **Dvorsky, M. R.**, Petca, A. R., Langberg, J. M., & Evans, S. W. (2015, February). *Evaluation of protective factors for students with ADHD* [Conference presentation]. Annual meeting of the National Association for School Psychologists (NASP), Orlando, FL.
31. **Dvorsky, M. R.**, & Langberg, J. M. (2014, November). Are parent ratings a necessary component of best-practice assessment in ADHD in college students? In L. Knouse (Chair): *Tailoring assessment and intervention for ADHD in higher education through translational and clinical science* [Symposium]. Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
32. Langberg, J. M., **Dvorsky, M. R.**, Molitor, S., & *Kipperman, K. (2014, August). The impact of daytime sleepiness and alcohol use on the functioning of college students with ADHD. In A. D. Anastopolous (Chair). *Longitudinal outcome of college students with ADHD: Initial findings from two studies* [Symposium]. American Psychological Association (APA) Annual Convention, Washington, DC.
33. Langberg, J. M., **Dvorsky, M. R.**, *Choi, C., & *Elnasseh, A. (2013, November). Predictors of Academic Functioning in College Students Diagnosed with ADHD. In J. M. Langberg (Chair): *Patterns and Profiles of Impairment in College Students with ADHD and the Development of Interventions to Address Their Needs* [Symposium]. Annual Convention of Association for Behavioral and Cognitive Therapies, Nashville, TN.
34. Becker, S. P., Langberg, J., Luebbe, A., **Dvorsky, M. R.**, & Flannery, A. (2013, November). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without ADHD. In S. P. Becker & S. A. Marshall (Chairs), *Sluggish cognitive tempo in youth and adults: Relations to ADHD, internalizing disorders, impairment, and treatment response* [Symposium]. Association for Behavioral and Cognitive Therapies, Nashville, TN.
35. **Dvorsky, M. R.**, Langberg, J. M., *Elnasseh, A., & *Choi, C. (2013, October). *Predicting a successful transition to college for students with ADHD: Implications for intervention* [Conference Presentation]. Annual Conference on Advancing School Mental Health, Arlington, VA.

36. **Dvorsky, M. R.**, Miller, E., Van Eck, K., Taylor, L. K. (2012, October). *Building a bridge to close the research to practice gap: Facilitating evidence-based interventions in schools* [Conference presentation]. Conference on Advancing School Mental Health, Salt Lake City, UT.
37. **Dvorsky, M. R.**, Miller, E., DeLoach, K. Weist, M. D. (2012, October). Developing a common language: Effective communication for building collaborations across universities, schools and families. In M. W. George (Chair): *Avoid getting lost in translation: Promoting effective communication in interdisciplinary, university-community partnerships* [Symposium]. Conference on Advancing School Mental Health, Salt Lake City, UT.
38. Giron-Herrera, E., **Dvorsky, M. R.**, Owens, J. S. (2012, February). A promising screener: A concurrent validity study of the Impairment Rating Scale. In J. Harrison & J. Owens (Chairs): *School based screening for social, emotional and behavioral problems* [Symposium]. Annual Convention of National Association of School Psychologists, Philadelphia, PA.
39. Lasky, H. L., **Dvorsky, M. R.**, Taylor, L., Fowler, J., & Weist, M. D. (2011, April). *The Family Engagement/Empowerment Observational System: An initial exploration* [Symposium]. Greenville Family Symposium, Greenville, SC.

Selected Poster Presentations

1. Palmer, A.* , Pearce, M.* , Chen, N.* , Steinberg, A.* , Langberg, J. M., & Becker, S. P., & **Dvorsky, M. R.** (2022, November 16-19). *Reciprocal Associations Between Adolescent Self-Perceptions and Academic Performance Across Middle to High School for Adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) 57th Annual Convention, Seattle, WA, United States.
2. Steinberg, A.* , Graham, J.* , Matteis, A.* , Palmer, A.* , Becker, S. P., Langberg, J. M., & **Dvorsky, M.R.** (2023, November 16-19) *Sex Differences in the Impact of Emotion Regulation and Social Resilience Mechanisms on Adolescent Peer Victimization Across Middle to High School Among Adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) ADHD SIG Pre-Conference, Seattle, WA, United States.
3. Shi, Q.* , Chen, N.* , Steinberg, A.* , Graham, J.* , Matteis, A.* , Palmer, A.* , Becker, S. P., Langberg, J. M., & **Dvorsky, M.R.**, (2023, November 16-19) *Comparing Developmental Trajectories of Sleep Functioning Among Adolescents with and without ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) ADHD SIG Pre-Conference, Seattle, WA, United States.
4. Shi, Q.* , **Dvorsky, M. R.**, Becker, S. P., & Langberg, J. M. (2023, September 20-23). *Reciprocal Association Between Sleep Pattern and Technology Use in Adolescents with ADHD*. [Poster and Flash Talk Sessions]. Digital Media and Developing Minds International Scientific Congress, Washington DC, United States.
5. **Dvorsky, M. R.**, Steinberg, A.* , Streisand, R., Chronis-Tuscano, A., & Pfiffner, L. J. (2023, May 17-21). *Preliminary Efficacy of Advanced Tools for Organization Management (ATOM): A Digital Tool to Promote Adolescents' Engagement and Skills Utilization in Psychosocial Treatment for ADHD* [Poster presentation]. 9th World Congress on ADHD Amsterdam, Netherlands.
6. Steinberg, A.* , Qi, L.* , Harlan, M., & **Dvorsky, M. R.** (2023, May 17-21). *Stakeholder-Generated Solutions to Promote Engagement and Implementation in Evidence-Based Interventions for ADHD in School Settings* [Poster presentation]. 9th World Congress on ADHD Amsterdam, Netherlands.
7. **Dvorsky, M. R.**, Steinberg, A.* (2023, May 17-21). *Preliminary Efficacy of Advanced Tools for Organization Management (ATOM): A Digital Tool to Promote Adolescents' Engagement and Skills Utilization in Psychosocial Treatment for ADHD* [Poster presentation]. 9th World Congress on ADHD Amsterdam, Netherlands.
8. Heath, D. M., Coley, K. M., Danko, C. M., Whitlock, K. B., Marschall, D. E., Efron, L. A., Claybaugh, A. C., Frontale, S. R., Hartman, E. N., Gborkorquellie, T., Dawes, C., Nash, J., Smack, A., Rowland, C., Eisenman, E., Lauer, M., Rodrigues, N., Wolf, N., Sobhan-Mosley, S., Lorenzo, N. E., **Dvorsky, M. R.**, Dorfman, J., Robb, A. S., Stein, M. A., Chronis-Tuscano, A. (2023, April 17-21). *BPT Engagement Outcomes for Caregivers with ADHD across Two Treatment Groups* [Poster presentation]. Children's National Research Institute's 13th Annual Research, Education, & Innovation Week, Washington, DC, United States.

9. Steinberg, A. *, **Dvorsky, M. R.**, Langberg, J. M., & Becker, S. P. (2022, November 17-20). *Impact of social competence on academic functioning: Exploration of underlying mechanisms among adolescents with and without ADHD across middle and high school* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Convention, New York City, NY, United States.
10. Bui, H.N., Frontale, S., Danko, C.M., Lui, J.H., Marschall, D., Gborkorquellie, T., Nash, J., Dawes, C., Coley, K., **Dvorsky, M.R.**, Robb, A.S., Chronis-Tuscano, A., (2022, November 16) *Screening and recruitment of parents and children with ADHD in urban pediatric primary care and related settings*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) ADHD SIG Pre-Conference, New York, NY, United States.
11. McBurnett, K., **Dvorsky, M. R.**, Piffner, L. P. (2021, January 15-17). Prospective Impact of COVID-19 on Mental Health Functioning in Adolescents with and without ADHD. *The Working Memory Factor of Sluggish Cognitive Tempo is Associated with Worsening Symptoms When Attention-Deficit Hyperactivity Disorder, Predominantly Inattentive Type Goes Untreated* [Poster presentation]. American Professional Society of ADHD and Related Disorders (APSARD) 2021 Virtual Conference.
12. *Spiess, M., *Nguyen, K., **Dvorsky, M. R.** (2020, March). *Developing an Online Tool to Promote Adolescents' Executive Functioning Skills: Lessons Learned from Key Stakeholders* [Poster presentation]. Biennial Meeting of the Society for Research on Adolescence (SRA), San Diego, CA, United States.
13. Corona, R., **Dvorsky, M. R.**, Parks, A., Bourchtein, E., Smith, Z., Avila, M., & Langberg, J. M. (2020, March). *Integrating Tobacco Prevention Skills into an Evidence-based Intervention for Adolescents with ADHD: A Pilot Efficacy RCT* [Poster presentation]. Biennial Meeting of the Society for Research on Adolescence (SRA), San Diego, CA, United States.
14. McBurnett, K., *Spiess, M., **Dvorsky, M. R.**, & Piffner, L.J. (2020, January). *Working Memory/Loss of Cognitive Set, but not Global Sluggish Cognitive Tempo, is Associated with Reward Dependence in Children with ADHD, Predominantly Inattentive Presentation* [Poster presentation]. American Professional Society of ADHD and Related Disorders (APSARD) Annual Meeting, Washington, DC, United States.
15. *Webb, K. L., **Dvorsky, M. R.**, & Becker, S. P. (2019, August). *Bidirectional associations between sluggish cognitive tempo and internalizing symptoms in children* [Poster presentation]. American Psychological Association (APA) Annual Convention, Chicago, IL, United States.
16. Ahmad, S. I., **Dvorsky, M. R.**, Villodas, M., & Piffner, L. J. (2019, June). *Examining school-level factors in a school-based intervention for children with ADHD* [Poster presentation]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Annual Convention, Los Angeles, CA, United States.
17. **Dvorsky, M. R.**, Becker, S. P., Tamm, L., Willoughby, M. T. (2019, June). *Longitudinal Differentiation and Invariance of Sluggish Cognitive Tempo and ADHD Inattention from Early through Middle Childhood* [Poster presentation]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Annual Conference, Los Angeles, CA, United States.
18. Morgan, J. E., **Dvorsky, M. R.**, Meza, J. I., Yuanyuan, J., & Piffner, L. J. (2019, June). *Co-occurring psychopathology moderates social skills improvement in a randomized controlled trial of psychosocial intervention for children with ADHD* [Poster presentation]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Conference, Los Angeles, CA, United States.
19. Friedman, L. M., McBurnett, K., **Dvorsky, M. R.**, Hinshaw, S. P., & Piffner, L. J. (2019, June). *Comorbid Specific Learning Disorder Confers Treatment Resistance in ADHD* [Poster presentation]. International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Conference, Los Angeles, CA, United States.
20. **Dvorsky, M. R.**, Friedman, L., Spiess, M., Haack, L., Beaulieu, A., & Piffner, L. J. (2019, January). *Development of a web-based professional development for school mental health providers: Lessons learned from implementing the Collaborative Life Skills-Remote program for youth with ADHD* [Poster presentation]. Institute for Education Sciences Principal Investigators Meeting, Washington, DC, United States.

21. **Dvorsky, M. R.**, Molitor, S. J., Langberg, J. M., & Piffner, L. J. (2018, August). *Evaluating Protective Factors for Young Adults with ADHD: Implications for Intervention* [Poster presentation]. 24th National Institutes of Mental Health's Mental Health Services Research Conference, Rockville, MD, United States.
22. Molitor, S. J., **Dvorsky, M. R.**, Bourchtein, E., Eddy, L., Smith, Z., & Langberg, J. M. (2016, October). *Examining predictions and profiles of executive functioning deficits in youth with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY, United States.
23. Bourchtein, E., Molitor, S. J., **Dvorsky, M. R.**, Smith, Z., Eddy, L., Evans, S., & Langberg, J. (2016, October). *Profiles of parenting and parental psychopathology in adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY, United States.
24. **Dvorsky, M. R.**, Molitor, S., Bourchtein, E., Smith, Z., Eddy, L., Oddo, L., Evans, S. W., & Langberg, J. M. (2016, April). *Predicting the academic and social functioning of adolescents with ADHD: The role of executive functions* [Poster presentation]. Society for Research on Adolescence (SRA), Baltimore, MD, United States.
25. Bourchtein, E., Molitor, S. J., **Dvorsky, M. R.**, Eddy, L. D., Smith, Z. R., Oddo, L. E., Evans, S. W., & Langberg, J. M. (2016, April). *Using a novel approach to examine inflated self-perceptions in adolescents with Attention-Deficit/Hyperactivity Disorder* [Poster presentation]. Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD, United States.
26. Molitor, S., Eddy, L., Smith, Z., Oddo, L., **Dvorsky, M. R.**, Bourchtein, E., Evans, S. W., & Langberg, J. M. (2016, April). *Prevalence and patterns of writing abilities for adolescents with ADHD* [Poster presentation]. Biennial Meeting of Society for Research on Adolescence (SRA), Baltimore, MD, United States.
27. **Dvorsky, M. R.**, Bourchtein, E., Molitor, S.J., *Kipperman, K.L., *Eadeh, H., & Langberg, J.M. (2015, November). *Protective factors that buffer against impairment in college students with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Convention, Chicago, IL, United States.
28. *Eadeh, H. M., **Dvorsky, M. R.**, Bourchtein, E., Molitor, S., Kipperman, K., Langberg, J. M., & Evans, S. (2015, November) *Pathways to depression for young adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Chicago, IL, United States.
29. Bourchtein, E., **Dvorsky, M. R.**, Molitor, S., *Kipperman, K., Langberg, J. M., & Evans, S. W. (2015, November). *The role of parent psychopathology in the development of academic and interpersonal impairments in adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Chicago, IL, United States.
30. **Dvorsky, M. R.**, Molitor, S.J., *Kipperman, K. L., & Langberg, J. M. (2014, August). *Buffers for the association between externalizing behaviors and impairment in adolescents with ADHD* [Poster presentation]. American Psychological Association (APA) Annual Convention, Washington, DC, United States.
31. Molitor, S. J., **Dvorsky, M. R.**, *Kipperman, K. L., & Langberg, J. M. (2014, August). *Assessing executive function in an adolescent ADHD population using a performance-based task* [Poster presentation]. American Psychological Association (APA) Annual Convention, Washington, DC, United States.
32. **Dvorsky, M. R.**, Molitor, S. J., *Kipperman, K. L., & Langberg, J. M. (2014, April). *Buffers for the association between externalizing behaviors and impairment in adolescents with ADHD* [Poster presentation]. at the VCU Graduate Student Association Research Conference, Richmond, VA, United States.
33. **Dvorsky, M. R.**, *Elnasseh, A., *Lall, P., Molitor, S. J., *Kipperman, K. L., & Langberg, J. M. (2014, February). *ADHD in college: Best practice evaluation procedures and service utilization* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Washington, DC, United States.
34. *Elnasseh, A., **Dvorsky, M. R.**, *Lall, P., & Langberg, J. M. (2014, February). *Self-esteem, motivation, and grades in college students with ADHD* [Poster presentation]. National Association of School Psychologists (NASP) Annual Convention, Washington, DC, United States.
35. **Dvorsky, M. R.**, Langberg, J. M., Elnasseh, A. (2013, November). *Examining the role of informant ratings and predictors of academic functioning in college students with ADHD* [Poster presentation]. Association for

Behavioral and Cognitive Therapies (ABCT) Annual Convention, Nashville, TN, United States.

36. *Elnasseh, A., **Dvorsky, M. R.**, *Choi, C., & Langberg, J. M (2013, November). *Examining the relationship between ADHD and comorbidity in predicting academic impairment in college students* [Poster presentation]. Annual Conference on Advancing School Mental Health, Washington, DC, United States.
37. **Dvorsky, M. R.**, *Choi, C., Borschuk, A. P., Langberg, J. M., Vaughn, A. J., & Evans, S. W. (2012, November). *Association between executive functioning and school grades in adolescents with ADHD* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, National Harbor, MD.
38. Mancil, E. B., **Dvorsky, M. R.**, Smith, B. H., & Van Eck, K. (2011, November). *ADHD behaviors and youth perceptions of school connectedness and life satisfaction* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Toronto, ON, Canada.
39. **Dvorsky, M. R.**, Lasky, H., Taylor, L., Fowler, J., & Weist, M. D. (2011, April). *Piloting an alliance and outcome tracking system in school mental health* [Poster presentation]. Greenville Family Symposium.
40. **Dvorsky, M. R.**, Owens, J. S., & Girio-Herrera, E. (2010, November). *Utility of the Impairment Rating Scale as a screening tool for kindergarteners* [Poster presentation]. Association for Behavioral and Cognitive Therapies Annual Convention, San Francisco, CA.
41. Owens, J. S., **Dvorsky, M. R.**, & Watabe, Y. (2010, November). *The effects of two feedback conditions and child response to intervention on teacher acceptability of a Daily Report Card*. Poster at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, San Francisco, CA, United States.
42. Watabe, Y., Owens, J.S., Mahoney, M., **Dvorsky, M. R.**, Andrews, N., & Griffeth, J. (2010, October). *School district implementation of the YESS. program: Intervention feasibility and effectiveness* [Poster presentation]. Annual Conference on Advancing School Mental Health, Albuquerque, NM, United States
43. **Dvorsky, M. R.**, Owens, J. S., Storer, J. L., & Mahoney, M. A. (2009, November). *Assessing integrity of behavioral consultation* [Poster presentation]. Annual Conference on Advancing School Mental Health, Minneapolis, MN.
44. Owens, J. S., **Dvorsky, M. R.**, & Mahoney, M. A. (2009, November). *Examining the relation between teacher-consultant alliance and Daily Report Card intervention integrity* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY, United States.
45. Golden, C. M, Owens, J. S., Evangelista N. M., & **Dvorsky, M. R.** (2009, November). *The positive illusory bias in children with ADHD: An examination of the executive functioning hypothesis* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY, United States.
46. Mahoney, M. A., Owens, J. S., **Dvorsky, M. R.**, Storer J. L., & Muhleman, K. (2009, November). *Consistency between parent and teacher perceptions of home-school interactions across time* [Poster presentation]. Annual Conference on Advancing School Mental Health, Minneapolis, MN, United States.
47. **Dvorsky, M. R.**, Golden., Owens, J. S., & Evangelista, N. (2008, October). *Neuropsychological deficits in children with ADHD* [Poster presentation]. Ohio Psychological Association, Columbus, OH, United States.

INVITED PRESENTATIONS

Invited Research Presentations

1. **Dvorsky, M. R.** (2023, February 6). *Building partnerships with schools and community agencies to implement shared research agendas: Expanding capacity with the ADHD & Learning Differences Program*. Presentation in the Children's National Child Health Advocacy Institute (CHAI) and CHAI affiliate faculty.
2. **Dvorsky, M. R.** (2022, March 11). *Partnering with schools and aligning priorities to successfully deliver students organization and time management skills interventions using technology*. Presentation in the Achieving Better Collaboration (ABC) for Children webinar series hosted by the School Health Collaborative and Child Health Advocacy Institute (CHAI).

3. **Dvorsky, M. R.** (2021, March 30). *Successful interdisciplinary research collaborations in the Behavioral and Community Research Special Interest Group*. Presentation to the Center for Translational Research Scientific Advisory Committee (SAC) Review Panel Meeting at Children's National Research Institute.
4. **Dvorsky, M. R.** (2020, December 8). *Leveraging technology to optimize treatment adherence in adolescents with ADHD*. Presentation to the Behavioral and Community Research Special Interest Group (SIG) at Children's National Research Institute.
5. **Dvorsky, M. R.** (2018, May). *Examining heterogeneity using latent profile analyses & growth mixture modeling*. Clark-Hill Institute for Positive Youth Development, Interdisciplinary and Inter-departmental Research Seminar.
6. **Dvorsky, M. R.** (2016, October). *Conceptual and methodological considerations for dissertations*. Clark-Hill Institute for Positive Youth Development, Brown Bag Research Seminar Meeting.
7. **Dvorsky, M. R.** (2015, October). *Methodological and quantitative approaches to conducting clinical utility and predictive validity analyses*. Clark-Hill Institute for Positive Youth Development, Interdisciplinary and Inter-departmental Brown Bag Research Seminar Meeting.

Invited Educational & Professional Development Presentations

1. **Dvorsky, M. R.** (2023, November 20). *Building your program of research and applying for external funding*. Invited presentation to the Clinical Services Research Training Program (NIMH-funded T32 postdoctoral fellowship) at the University of California, San Francisco.
2. Streisand, R., & **Dvorsky, M. R.** (2022, December 2 & 2023, January 6). *Applying and interviewing for faculty positions & what to expect in your first year in faculty*. Invited presentation to the Division of Psychology and Behavioral Health postdoctoral fellowship seminar.
3. **Dvorsky, M. R.** (2022, May 18). *Effective Management of Executive Functioning, Organization, Planning, and Time Management Skills: Strategies for Intervention*. Invited clinical seminar presented to the Children's National clinical extern/practicum graduate students.
4. **Dvorsky, M. R.** & Streisand, R. (2022, January 15). *Giving an effective job talk*. Invited presentation and workshop presented to Children's National Division of Psychology and Behavioral Health postdoctoral fellows.
5. **Dvorsky, M. R.** & Streisand, R. (2021, December 17). *Preparing for faculty job applications and interviewing*. Invited presentation to Children's National Division of Psychology and Behavioral Health postdoctoral fellows.
6. **Dvorsky, M. R.** (2021, November 16). *Making the most of your T32 research fellowship, applying for grants as a trainee, and applying and interviewing for faculty positions*. Presentation to the Clinical Services Research Training Program (NIMH-funded T32 postdoctoral fellowship) at the University of California, San Francisco.
7. **Dvorsky, M. R.** & Heir, J. (2021, January 20 & 2021, February 17). *Cognitive-behavioral strategies for promoting mental health & wellness*. Presentation to the Children's National Hospital medical residents.
8. Streisand, R., & **Dvorsky, M. R.** (2021, January 22). *Preparing applications and interviewing for faculty positions*. Presentation to the Division of Psychology and Behavioral Health postdoctoral fellowship seminar.
9. **Dvorsky, M. R.** (2020, November 23). *Building a program of research and applying for NIMH early career funding*. University of Maryland, College Park, ADHD Program Research Seminar Meeting.
10. Clement, L., **Dvorsky, M. R.**, Bhaduri, A., Sanuilli, S. (2020, October 29). *Interviewing for faculty positions during COVID-19*. Panel discussion for fellows and trainees with the University of California, San Francisco Office of Career and Professional Development.
11. **Dvorsky, M. R.** (2019, November). *Building partnerships with school and community stakeholders: Strategies for developing a program of clinical services research*. Presentation to the NIMH T32 Fellowship Program at the University of California, San Francisco, Department of Psychiatry and Behavioral Sciences.

12. **Dvorsky, M. R.** (2017, February). *Strategies for increasing your productivity and competitiveness for internships and postdoctoral fellowships during graduate school.* Clark-Hill Institute for Positive Youth Development, Interdisciplinary and Inter-departmental Brown Bag Research Seminar Meeting.

TEACHING/MENTORING EXPERIENCE

Graduate and Undergraduate Courses Taught

- 2015-2016 (2 semesters) *PSYC 302: Psychology of Adolescence*
Virginia Commonwealth University, Richmond, VA
Instructor: Melissa Dvorsky, Ph.D.
- 2012-2013 (2 semesters) *PSYC 493: Undergraduate Fieldwork Practicum Service-learning Course*
Virginia Commonwealth University, Richmond, VA
Instructor: Joshua M. Langberg, Ph.D., Co-Instructor: Melissa Dvorsky
- 2010-2011 (4 semesters) *PSYC 498: Independent Research Study*
University of South Carolina, Columbia, SC
Instructor: Mark D. Weist, Ph.D., Co-Instructor: Melissa Dvorsky

Invited Guest Lecturer

- 2023 *Technology & Ethics*, a second-year course for MBA students
Darden School of Business, University of Virginia, Charlottesville, VA
Instructor: Bidhan (Bobby) Parmar, MBA, Ph.D.
- 2021 *PSY 330: Child Psychopathology*, Career Panel
University of Maryland, College Park, MD
Instructor: Andrea Chronis-Tuscano (Director, UMD ADHD Program)
- 2020 *Child & Adolescent Psychiatry (CAP) Fellows Seminar*
Invited Guest Lecturer, University of California, San Francisco, San Francisco, CA
Instructor: Petra Steinbuechel, M.D. (Director, CAP Training Program)
- 2018 *Summer Undergraduate Research Fellowship Program* (four lectures on statistics presented)
Cincinnati Child's Hospital Medical Center, Cincinnati, OH
Instructor: Stephen Becker, Ph.D.
- 2015 *PSYC 341: Cognitive Neuroscience*
University of Richmond, Richmond, VA
Instructor: Cindy Bukach, Ph.D., Associate Professor of Cognitive Neuroscience
- 2014 *PSYC 426: Child and Adolescent Psychopathology*
Virginia Commonwealth University, Richmond, VA
Instructor: Adriana Rodriguez, Ph.D.
- 2011 *SOWK 782: College of Social Work Field Placement Course*
University of South Carolina, Columbia, SC
Instructor: Kendra DeLoach, Ph.D.

Mentorship of Post-doctoral Fellows

- 2023-present Qinxin Shi, Ph.D., IDDRC-DC T32 fellowship program at Children's National
Current status: Postdoctoral Fellow at Children's National Hospital
- 2023-present Joseph Graham, Ph.D., ADHD & Learning Differences research fellowship at Children's National
Current status: Postdoctoral Fellow at Children's National Hospital
- 2022-present Kaitlin Brodar, Ph.D., ADHD & Learning Differences clinical fellowship at Children's National
Current status: Clinical Psychology Postdoctoral Fellow at Children's National Hospital

Clinical Supervisor and Advisor to Pre-doctoral Interns

- 2023-present Cara Lucke, M.A., University of Minnesota, Institute of Child Development, Developmental Psychopathology and Clinical Science Doctoral Program
Current status: Clinical Psychology Predoctoral Intern at Children's National Hospital
- 2022-2023 Samantha Birk, Ph.D., Temple University, Clinical Psychology Doctoral Program
Current status: Postdoctoral Fellow, Private Practice
- 2021-2022 Raelyn Loiselle, Ph.D., University of North Carolina at Chapel Hill Clinical Psychology Doctoral Program. *Current status:* NYU Grossman School of Medicine's Child & Adolescent Psychology Postdoctoral Fellow, Child Study Center

Research Mentorship of Graduate Students

Dissertation Committees

- 2022-2023 Samantha Sommer, University of Maryland at College Park, College of Education, School Psychology Ph.D. Program, provided mentoring, statistical consultation, and data to use as well as intensive guidance and support for conducting longitudinal growth modeling data analyses. Dissertation Title: *Trajectories of Clinician Competence and Student Engagement During an Adolescent ADHD Intervention* Role: Member

Research Mentorship of Independent Research

- 2022-present August Matteis, BS, University of Maryland at College Park, Masters in Clinical Psychological Science Program
Current status: Graduate student at University of Maryland at College Park
- 2022-2023 Bianca W. Larkin, M.Ed., Howard University, Clinical Psychology Doctoral Program
Current status: Graduate student at Howard University
- 2022-2023 Deon Auzenne, BA, Howard University, Clinical Psychology Doctoral Program
Current status: Graduate student at Howard University
- 2022 Lina Qi, GWU Health Services Summer Scholarship Program, Primary Research Mentor
Current status: Medical Student at The George Washington University (Class of 2025)
- 2022 Ariana Adnani, GWU Health Services Summer Scholarship Program, Primary Research Mentor
Current status: Medical Student at The George Washington University (Class of 2025)

Clinical Supervisor and Advisor to Predoctoral Extern Graduate Students

- 2023-present Jonece Layne, M.S., Howard University, Counseling Psychology Doctoral Program. *Current status:* Graduate student at Howard University
- 2022-present Zohaib Jessani, M.S. American University, Clinical Psychology Doctoral Program. *Current status:* Graduate student at American University
- 2022-2023 Bianca W. Larkin, M.Ed., Howard University, Clinical Psychology Doctoral Program. *Current status:* Graduate student at Howard University
- 2022-2023 Elizabeth McNeilly, M.S. University of Oregon, Clinical Psychology Doctoral Program. *Current status:* Graduate student at University of Oregon
- 2021-2022 Simone Chad-Friedman, Catholic University Clinical Psychology Doctoral Program. *Current status:* Doctoral student at Catholic University Clinical Psychology Program
- 2021-2022 Samantha Sommer, University of Maryland at College Park, College of Education, School Psychology Ph.D. Program. *Current status:* Clinical internship at Loudon County Public Schools
- 2021-2022 Kristin Meyering, University of Maryland at College Park, College of Education, School Psychology Ph.D. Program. *Current status:* Clinical internship at Howard County Public Schools

High School, Undergraduate, and Postbaccalaureate Mentor for Independent Project or Honor Thesis

2020-present	Amanda Steinberg, University of Maryland, College Park, Undergraduate Student in Psychology <i>Current status:</i> Clinical research coordinator at Children's National Research Institute
2022-present	Abby Palmer, University of Delaware, Undergraduate Student in Education <i>Current status:</i> Clinical research coordinator at Children's National Research Institute
2023-present	Nick Chen, Mentor of independent research study at Children's National Research Institute <i>Current status:</i> Northwestern University, Undergraduate Student in Psychology
2023-present	Mia Pearce, Mentor of independent research study and volunteer undergraduate research assistant at Children's National Research Institute <i>Current status:</i> University of Maryland at College Park, Undergraduate Student in Psychology
2023	Sophia Nehme, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> University of Pennsylvania, Undergraduate Student in Psychology & Business
2023	Lily Bae Greenleigh, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> Tulane University, Undergraduate Student in Psychology & Public Health
2023	Catalina Scriven, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> Tulane University, Undergraduate Student in Psychology & Gender Studies
2023	Abigya Bogale, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> University of Maryland at College Park, Undergraduate Student in Psychology
2023	Allison Bernstein, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> University of Maryland at College Park, Undergraduate Student in Psychology
2023	Emma Schneider, Volunteer undergraduate research assistant at Children's National <i>Current status:</i> University of Maryland at College Park, Undergraduate Student in Psychology
2022-2023	Anna Groner, University of Vermont, Undergraduate Student in Psychology <i>Current status:</i> Volunteer clinical research assistant at Children's National Research Institute
2021-2023	Rebecca Reilly, Western Michigan University, Counseling Psychology Doctoral Program <i>Current status:</i> Graduate student in the at Western Michigan University
2020-2023	Claire Huang, River Hill High School Student, mentor for senior independent research project <i>Current status:</i> Senior high school student conducting research thesis in psychology
2018 – 2020	Madeline Spiess, University of San Francisco, Undergraduate Student in Psychology <i>Current status:</i> Graduate student at the University of California, Santa Barbara Clinical/School Psychology Program
2015 – 2017	Rae Rodriguez, Virginia Commonwealth University, Undergraduate Student in Psychology <i>Current status:</i> Graduate student at the City College of New York, Counseling program
2015 – 2017	Rosalie Duvic, Virginia Commonwealth University, Undergraduate Student in Psychology <i>Current status:</i> Recruitment Specialist, Horizon Healthcare Management, Washington DC
2014 – 2017	Hana-May Eadeh, Virginia Commonwealth University, Undergraduate Student in Psychology <i>Current status:</i> Graduate student at the University of Iowa, Clinical Science program
2014 – 2017	Lauren Oddo, Virginia Commonwealth University, Research Coordinator <i>Current status:</i> Graduate student at University of Maryland, Clinical Psychology program
2013 – 2015	Kristen Kipperman, Virginia Commonwealth University, Research Coordinator <i>Current status:</i> Graduate student at Lehigh University, School Psychology program

2012 – 2014 Aaliah Elnasseh, Virginia Commonwealth University, Undergraduate Student
Current status: Certified Life Coach, Purpose Producers, Washington DC

PEDAGOGICAL TRAINING

- 2022 *Mentor, Boosting Mentor Effectiveness in Training of Research Scientists (MENTORS): Using Social Cognitive Career Theory to Support Entry of Women & Minorities into Physician-Scientist Careers*, (NIH 1U01GM132375-01), University of Chicago
Mentor to George Washington University Second Year Medical Student, Lina Qi, as part of the [Boosting MENTORS](#), a NIH-funded mentoring program for helping diversify the pool of physician scientists, that specifically targets under-represented groups in medicine (Black or African-American, Hispanic, Latino or of Spanish Origin, American Indian/Alaska Native, or Native Hawaiian or Pacific Islander) and women/ non-binary individuals and their mentors.
- 2020 *Training Researchers And InterNs for Upcoming Professors (TRAIN-UP): Mentoring & Supervising Course*, University of California, San Francisco
This course provided a framework for recruiting, teaching, training, and supervising research trainees (e.g., graduate students, research assistants and associates, and postdoctoral scholars) by integrating education, management, and leadership theory.
- 2014 *Practicum in the Teaching of College Psychology, Virginia Commonwealth University*
This course was an introduction to education in psychology for graduate students, with a focus on applying teaching strategies grounded in education research to serve different undergraduate and graduate learners and applying the scientific method to teaching.

ADMINISTRATIVE RESPONSIBILITIES & ACCOMPLISHMENTS

Director, ADHD & Learning Differences Program

I founded this program in 2020 at Children's National and serve as the director. The ADHD & Learning Differences Program has research, clinical, and community service arms. The program engages both undergraduate and graduate students in research and service activities, including frequently school- and community-based presentations on ADHD assessment and treatment. The clinical arm includes the Children's National ADHD Clinic, which provides evidence-based assessment and treatment services to the Greater DC, Maryland, and Virginia area. The clinic serves a diverse group of children and families from preschool through high school.

- Supervised between 6-8 student clinicians working in the clinic at any given time.
- Provided on-going training, supervision, and community engagement opportunities for student clinicians.
- Developed a marketing plan and materials, fiscal model for services, and led implementation of the plan.
- Worked with community physicians and schools to develop a consistent referral base.

Co-Chair, Health Equity in Research Hackathon

I organized the inaugural 2022 event for the Health Equity in Research Unit with an interdisciplinary team of faculty at Children's National. The Health Equity in Research Hackathon is a team-based collaborative competition that challenges research teams to find creative solutions to diverse health equity problems. Participants gather in multidisciplinary teams to discuss and refine the selected app ideas, learn from technical and scientific experts and brainstorm app-based approaches to address health equity, and ultimately turn raw ideas into compelling pitches.

SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES

Editorships

Associate Editor, *Journal of Child and Family Studies* (2023 – present)

Editorial Board Appointments

Research on Child and Adolescent Psychopathology [formerly *Journal of Abnormal Child Psychology*] (2021 – present)
School Mental Health (2020 – present)
Journal of Youth and Adolescence (2014 – present)

Ad Hoc Invited Journal Reviews

Assessment (2019, 2020, 2021, 2023)
Journal of Clinical Child and Adolescent Psychology (2017, 2019 [2], 2020 [2], 2021[2], 2022, 2023[5])
Behavior Therapy (2020, 2021 [5], 2022[4], 2023 [2])
Journal of Adolescent Health (2021, 2023)
Cognitive and Behavioral Practice (2022, 2023)
Development and Psychopathology (2022, 2023)
Clinical Psychology Review (2022)
Child Development (2021, 2022)
Journal of Clinical Psychology (2016 [2], 2017, 2018 [2], 2019 [4], 2020 [3], 2021 [4], 2022)
Journal of Consulting and Clinical Psychology (2019 [2], 2020, 2021, 2022)
International Journal of Psychiatry in Medicine (2022)
Cognitive and Behavioral Practice (2022)
Journal of Pediatric Psychology (2020 [2], 2021 [4])
European Journal of Personality (2020 [2], 2021)
Journal of Abnormal Psychology (2014, 2016, 2021)
Journal of Abnormal Child Psychology (2017 [3], 2018 [3], 2019 [7], 2020 [5])
School Mental Health (2015, 2016 [3], 2017[3], 2018 [3], 2019 [7], 2020 [7])
Journal of Child and Family Studies (2020 [4])
American Journal of Preventive Medicine (2020 [2])
Child Psychiatry and Human Development (2020)
Journal of Attention Disorders (2014, 2015 [2], 2016 [4], 2019, 2020, 2022)
Journal of Clinical Psychiatry (2019 [2])
Psychology of Addictive Behaviors (2019)
BMC Psychiatry (2019)
Behavior Medicine (2018, 2019)
Journal of Early Adolescence (2019)
Measurement (2019)
Learning and Individual Differences (2016, 2017 [2], 2018, 2019[2])
Journal of Mental Health and Clinical Psychology (2019)
Sport, Exercise, and Performance Psychology (2018, 2019)
Journal of Applied Developmental Psychology (2018)
Journal of Emerging Adulthood (2016 [3], 2017 [3], 2018)
European Child & Adolescent Psychiatry (2018 [2])
Journal of Psychiatry Research (2018 [2])
Journal of Research on Adolescence (2017, 2018 [2])
Journal of Sleep Health (2018)
Journal of Mental Health (2016)
Administration and Policy in Mental Health and Mental Health Services Research (2015, 2020)
Advancing School Mental Health Promotion (2014)

International Grant Reviews

Tryg Foundation Research Grant Review Panel, Chair: Anders Hagen Hansen, Ballerup, Denmark (2021)
Israel Science Foundation Research Grant Review Panel, Chair: Daniel Zajfman, Jerusalem, Israel (2020)

Internal Grant Reviews

Lambert Foundation Research Grant Review Panel, Chairs: Eleanor Mackey, Randi Streisand, Adelaide Robb, Children's National Hospital (2021, 2022, 2023)

Data Safety and Monitoring Board (DSMB)

Chairperson, Data Safety & Monitoring Board (DSMB) for 1R01MH12477 (PI: Pugliese; (2021 – present)
Responsibilities: overseeing DSMB meetings and developing the agenda in consultation with the PI and study statistician for a hybrid effectiveness-implementation trial for transition age youth with autism.

Editorial Associate

Clauss-Ehlers, C. S., Serpell, Z. N., & Weist, M. D. (Eds.). (2012). *Handbook of culturally responsive school mental health: Advancing research, training, practice, and policy*. Springer: New York, NY.

Weist, M. D., Lever, N. A., Bradshaw, C. P., & Owens, J. S. (Eds.). (2013). *Handbook of school mental health: Research, training, practice, and policy*. Springer: New York, NY.

RECENT SERVICE LEADERSHIP, ADVOCACY, COMMUNITY ENGAGEMENT & UNIVERSITY ACTIVITIES

Division/Departmental

- 2021-present *Member, Diversity and Training Committee*
Division of Psychology and Behavioral Health, Children's National Hospital
- 2020-present *Member, Community Engagement Committee*
Division of Psychology and Behavioral Health, Children's National Hospital

Institutional

- 2023-present *Committee Member, School-Friendly Health System Subcommittee*
School Health Collaborative, Child Health Advocacy Institute, Children's National Hospital
- 2021-present *Co-Chair, Diversity, Equity, and Inclusion Workgroup Committee*
Center for Translational Research, Children's National Research Institute
- 2021-present *Affiliate Faculty, Child Health Advocacy Institute*, Children's National Hospital
- 2020-present *Member, School Health Collaborative*, Children's National Hospital, Washington, DC
- 2020-present *Member, Behavioral and Community Research Special Interest Group*
Center for Translational Research, Children's National Hospital
- 2021-2022 *New Faculty Orientation Panel, Children's National Hospital*: Presented to incoming new faculty at Children's National and answered questions pertaining to research resources. Organized by: Dr. Randi Streisand
- 04/2022 *GWU Clinical Public Health Summit: Working with Community-Based Organizations*
Facilitated workshop to GW M3 medical students on: building community partnerships in research to provide training and support for students' CPHAP, scholarly project and future careers. Speakers: Dr. Melissa Dvorsky and Dr. Jehan "Gigi" El-Bayoumi
- 12/2021-03/2022 *Supporting Resident Mental Health*, facilitated multiple individual/one-on-one sessions to provide mental health and stress management services to medical Residents of George Washington University, School of Medicine & Health Sciences rotating at Children's National
- 01/2021 *Mental Wellness and Stress Management*, Workshop and wellness seminar presented to medical residents of George Washington University, School of Medicine & Health Sciences
- 01/2021 *Panel Discussion on the Impact of COVID-19 on Mental Health, COVID-19 & Beyond Virtual Youth Town Hall Series*, Children's National Hospital, Rodham Institute at the George Washington University, and the Black Coalition Against COVID
- 02/2021 *Promoting Treatment Engagement and Adherence in Adolescents with ADHD*. Invited presentation for "Lunch and Learn" series for Children's National primary care providers.
- 11/2020 *Emotional Health and COVID-19, Wellness workshop and group processing session presented to the Advanced Practice Practitioners (APP)*, Children's National Hospital
- 09/2020 *Coping with Occupational Stress and Burnout During COVID-19*, Presentation to Shared Nursing Leadership and facilitated group processing session, Children's National Hospital

National & International Service, Advocacy, Media Coverage and Community Outreach

- 03/2023 *Podcast: Helping ADHD Kids*
Guest interview on *Parenting Our Future* podcast, an international podcast program focused on parenting, building connections in families, and supporting children's executive functions, learning, social and emotional development. (March 14, 2023)
<https://podcasts.apple.com/us/podcast/helping-adhd-kids/id1473850349?i=1000604120816>
<https://parenting-our-future.captivate.fm/episode/helping-adhd-kids-pof192>

- 01/2023 *Community education/appearance: A Pandemic-Era Survival Guide for Parents of Children with ADHD:* Invited interview to present research findings on youth coping and adjustment during the pandemic and provided responses to questions from the public on understanding how parents can support children with and without ADHD (January 22, 2023)
<https://www.bphope.com/a-pandemic-era-survival-guide-for-parents-of-children-with-adhd/>
- 01/2023 *Community education/appearance: Keeping Kids Safe Podcast: "Everything Parents Need to Know about ADHD:* Invited expert guest/speaker and provided responses to questions from the public on understanding and managing ADHD (January 9, 2023)
<https://podcasts.apple.com/us/podcast/everything-parents-need-to-know-about-adhd/id1568297504?i=1000593193349>
- 07/2022 *Community education/appearance: Lady ADHD Comedy Show:* Invited expert speaker t and provided responses to questions from the public on understanding and managing ADHD across life span as part of comedy post show to increase awareness of ADHD (July 14, 2022)
- 05/2022 *Podcast: Technology Doesn't Have to Distract from Learning: Helping Students with Attention Difficulties Thrive in an Environment Full of Digital Distractions*
Guest interview on BOLD's technology podcast, an international podcast program focused on insights into the impact of technology on children's learning and development. (May 5, 2022)
<https://bold.expert/technology-doesnt-have-to-distract-from-learning/>
- 01/2021 [*Ask the Expert Series: Homework, Organization, and Time Management Strategies for Supporting Kids with ADHD.*](#) Webinar presentation provided to national audience of parents, educators, clinicians, and other stakeholders for the CHADD international organization.
- 09/2020 *Teaching Online Organizational and Virtual Learning Skills (TOOLS):* Created animated videos and handouts in English, Spanish, and Mandarin available for adolescents and families with Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
<https://chadd.org/stroud-umdadhdtools/>

Regional/Local Committees, Service, Advocacy, and Community Outreach

- 2020 – present *Member, School Health Committee, DC American Academic of Pediatrics DC Chapter*
- 08/2023 *Community education/news appearance: WJLA ABC7 News:* Presented research on the ATOM school intervention and provided responses to questions from the public on guidelines for preparing students for the transition to middle school (August 22, 2023)
<https://wjla.com/news/local/atom-program-melissa-dvorsky-childrens-national-hospital-adhd-learning-differences-planner-organization-management-dmv-schools-kids-students-eligible>
- 08/2023 *Community education/news appearance: WJLA ABC7 News:* Presented research on supporting student well-being and provided responses to questions from the public on guidelines for preparing for the return to school and establishing routines (August 7, 2023)
<https://wjla.com/news/local/back-to-school-transitioning-routines-dmv-children-students-education-structure-bed-time-morning-preparation-parents-first-day>
- 03/2023 *Community education/news appearance: WJLA ABC7 News:* Presented research on impact of screentime on the development of executive functions; and provided responses to questions from the public on guidelines for screentime for young children (March 13, 2022)
<https://wjla.com/news/local/cocomelon-controversy-speech-delays-behavioral-issues-harmless-noise-emotions-facial-expressions-parents-netflix-youtube-tv-show-cakids-children-sesame-street-pediatric-mental-health-kids-screen-time>
- 03/2023 *Volunteer Mentor and Judge, HackTJ Hackathon, Fairfax County Public Schools:* Served as a volunteer mentor and judge at HackTJ, a student-run hackathon with 100 teams and over 400 high school students who have 24 hours to design and build various biomedical, mental health, finance, and environmental mobile and web applications (March 4-5, 2023)
<https://hacktj.org/>

- 06/2022 *Community education/news appearance: WJLA ABC7 News:* Presented research on COVID-19 vaccine hesitancy among adolescents and behavioral strategies to increase uptake; and provided responses to questions from the public on vaccines (June 30, 2022) <https://wjla.com/news/local/adhd-teens-covid-vaccine-study>
- 03/2022 *Video Series: Promoting Social, Emotional, Behavioral Functioning in School:* Developed a video series for DCPS high school students and educators to promote mental health, executive functioning skills, healthy social relationships, healthy social media use, and reduce substance use risk. This was a collaboration with ADHD & Learning Differences Program, the Child Health Advocacy Institute (CHAI), and DC Public School District.
- 01/2022 *Community education/news appearance: Fox5 DC News:* Provided responses to questions from the public on mental health and social mechanisms associated with texting (January 19, 2022) <https://www.fox5dc.com/video/1025047>
- 12/2021 *Promoting Executive Functioning Skills and School Success.* Lead panelist for parent webinar series for parent stakeholders in collaboration with the Child Health Advocacy Institute (CHAI) at Children's National and the Children's Law Center.
- 11/2021-12/2021 *Building your Parenting Toolbox: Webinar series to support families in managing anxiety, coping with loss, supporting school success, and the COVID-19 vaccine for children.* Panelist and organizer of a parent webinar series facilitated in collaboration with the Child Health Advocacy Institute (CHAI) and Children's Law Center. (Dvorsky, M. R., Zeisel, K., Andrew, L., Sharma-Patel, K.)
- 01/2021 *Sick and Tired: The Impact of COVID-19 on Mental Health.* Panel discussion moderated by Shanna Peeks and Youth Co-Moderators: Binyam Menekr & Damiyah Brown for the *COVID-19 & Beyond Virtual Youth Town Hall Series* (Dvorsky, M. R., Menzise, J., & Shephard, J.)
- 2016 – 2018 Regional Liaison, Southeastern School Behavioral Health Community
- 2016 – 2017 *Volunteer, Side by Side LGBTQ+ Youth Support Group,* Richmond, VA
2014 – 2015 *Facilitator, Anxiety and Stress Management,* Community presentations on CBT strategies and reducing mental health stigma provided to middle and high school students, Richmond, VA

Invited Community Presentations and Clinical Trainings

- 08/2023 *Motivating and Engaging Students in School Using Evidence-Based Behavioral Strategies from the Advanced Tools for Organization Management (ATOM) Intervention Program.* Facilitated a one-hour workshop for school counselors, educators, and other school staff, District of Columbia Public Schools Office of Student Services.
- 04/2023 *Supporting Students with Attention and Organizational Challenges in Middle School: Key Principles from the Advanced Tools for Organization Management (ATOM) Intervention Program.* Facilitated a two-hour workshop for school counselors, educators, and other school staff, District of Columbia Public Schools Office of Student Services.
- 03/2023 *Understanding and Managing ADHD Across Development.* Facilitated a two-hour workshop for parent stakeholders in the Parent Empowerment Conference in collaboration with the Prince George's County Public Schools Family Support Center.
- 02/2023 *ADHD, Executive Functions, and Epilepsy: Understanding Key Mechanisms and Effective Management in Schools.* Facilitated a three-hour workshop for school psychologists, educators, and other school staff, Prince George's County Public Schools Office of Psychological Services.
- 01/2023 *Key Principles and Effective Behavioral Management Strategies for Supporting Youth with Executive Functioning Challenges.* Facilitated a two-hour workshop for parent stakeholders in the Parent Empowerment Conference in collaboration with the Prince George's County Public Schools Family Support Center.

- 03/2022 *The Role of Executive Functioning and Self-Regulation for Emotional, Behavioral, and Academic Performance: Evidence & Intervention Strategies and School Success.* Co-facilitated a full-day workshop with Dr. Angela Bollich for parent stakeholders in Charles County.
- 03/2022 *Health care organizations supporting schools with mental health and wellness education.* Lead panelist for a community presentation as part of the Achieving Better Collaboration (ABC) for Children Webinar Series in collaboration with the Child Health Advocacy Institute (CHAI) and School Health Collaborative (Dvorsky, M. R., Soutullo, O., Amatya, K.)
- 12/2021 *Workshop: Preparing Students to be Back in the Building: Strategies to Promote (Re)Learning Executive Functioning Skills and How to Know if Your Child Needs Help*
Led workshop and facilitated discussion on for promoting organization, planning, homework, and emotion regulation skills with Children’s Law Center, Child Health Advocacy Institute, DC Public Library Center on Accessibility, and community leaders.
- 11/2021 *Workshop: Helping Children Cope with Losses from and during COVID-19*
Led workshop and facilitated discussion with parents from Wards 7 and 8 on processing grief among youth with disabilities. This was a collaboration with the Children’s Law Center, Child Health Advocacy Institute, DC Public Library Center on Accessibility, and community leaders.
- 10/2021 *Workshop: Helping to Manage Anxiety and Stress in Children during the Pandemic*
Led workshop and facilitated discussion with parents from Wards 7 and 8 on mindfulness and cognitive behavioral approaches to manage anxiety. This was a collaboration with Children’s Law Center, Child Health Advocacy Institute, the DC Public Library Center on Accessibility.
- 05/2021 *Supporting Children’s Executive Functioning Skills and Self-Regulation.* Invited presentation for the District of Columbia Public Schools (DCPS) Family Advocacy and Leadership Summit.
- 03/2021 *District of Columbia Public School District School Health Services Program, Education Day: Managing Student Mental Health Concerns and Effectively Providing Referrals* Four-hour seminar presented to 185 school health providers and school nurses on using motivational interviewing strategies to provide referrals for mental health with parents and families, and using cognitive behavioral strategies support students in the return to school following the COVID-19 pandemic, Washington, DC
- 09/2019 *Cognitive Behavioral Treatments for Managing Anxiety, Stress, and Mood Concerns in Adolescents.* Two-day workshop presented to all San Francisco Unified School District (SFUSD) school mental health providers at the SFUSD School Mental Health Institute.
- 04/2019 *Evidence-based Treatment Strategies Targeting Executive Functioning Deficits in Adolescents with Attention, Planning, Organization, and Homework Problems.* Two-day workshop presented to all San Francisco Unified School District (SFUSD) school mental health providers at the SFUSD School Mental Health Institute.
- 10/2018 *Implementing the Homework Organization and Planning Skills (HOPS) Intervention with Adolescents and their Families in a Clinic Setting.* Two-day workshop presented to the Hyperactivity and Learning Problems Clinic, University of California San Francisco.
- 03/2017 *Brief Interventions to Supporting to Improve Academic Performance: Teaching and Supporting Children’s Use of Organization, Time Management, and Planning Skills.* Two-day workshop presented to the Fargo Public School District in Fargo, North Dakota.

PROFESSIONAL LICENSURE

- 2020 – present Licensed Psychologist, State of Virginia (License #0810007244)
 2020 – present Licensed Psychologist, District of Columbia (License #PSY1001632)
 2021 – present Licensed Psychologist, State of Maryland (License #06411)

CLINICAL/PRACTICUM SUPERVISORY EXPERIENCE

- 2021–present** **Director/Supervisor, ADHD & Learning Differences Clinical Externship, Internship, & Fellowship, Children's National Hospital**
Trained and supervised advanced clinical and school psychology graduate students, predoctoral interns, and clinical postdoctoral fellows in conducting comprehensive diagnostic evaluations, cognitive/neurocognitive testing, individual and family therapy including evidence-based cognitive behavioral and behavioral therapies, as well as group therapy with youth, adolescents, and emerging adults and their families. Provided direct and live supervision, weekly individual and group supervision, iterative feedback on reports and facilitated weekly didactics on evidence-based assessment and treatment, case conceptualization, differential diagnoses, ethics in clinical practice, managing bias, culturally responsive treatment, clinical and neuropsychological assessment, progress monitoring, and other professional development topics.
- 2018 – 2020** **Collaborative Life Skills Program, Lead Trainer and Supervisor, Hyperactivity, Learning, & Attention Problems Clinic, University of California, San Francisco**
Led training and weekly 90-minute supervision/consultation to six school mental health providers to support delivery of evidence-based interventions for students with attention and behavior concerns in San Francisco Unified School District. Coded fidelity and implementation quality for all behavioral parent training groups, child skills groups, and classroom intervention sessions. Training/supervision sessions conducted either via videoconference or in-person and consists of role plays, discussion activities, reviewing exemplar videos, goal setting, and progress monitoring. PI: Linda Pfiffner, Ph.D.
- 2013 – 2017** **ADHD Clinic Peer Supervisor, Center for ADHD Research, Education, & Service at VCU**
Trained, observed, and supervised graduate students for conducting assessments and providing manualized interventions for the treatment of attention and behavior with children, adolescents, and families. I facilitated discussion on readings about assessment and treatment of ADHD and co-occurring mental health concerns. Supervisors: Joshua Langberg, Ph.D., and Heather Jones, Ph.D.
- 2014 – 2017** **Assessment Clinic Peer Supervisor, Center for Psychological Services & Development at VCU**
Trained and supervised graduate students in conducting assessments with youth, adolescents, and adults. I provided feedback on reports and facilitated discussion on readings about differential diagnoses, clinical, and neuropsychological assessment. Supervisors: Scott Vrana, Ph.D., and Mary Beth Heller, Ph.D.
- 2014 – 2015** **Graduate Supervisor for Clinical Interviewing, Virginia Commonwealth University**
Trained and supervised second-year graduate students in conducting clinical interviews. I observed treatment intake sessions and provided feedback to facilitate development of interviewing skills including motivational interviewing strategies. I also facilitated discussion on readings as students learn and practice evidence-based clinical interviewing skills. Supervisor: Jean Corcoran, Ph.D.

ADDITIONAL CLINICAL EXPERIENCE

- 2020-present** **Director, ADHD and Learning Differences Program, Division of Psychology and Behavioral Health, Children's National Hospital;** Provide training and ongoing supervision to clinic trainees (clinical/school psychology externs, interns/residents, and fellows) and clinicians on evidence-based organizational skills interventions for youth and adolescents with ADHD. Co-lead behavioral parenting and youth skills groups with my trainees.
- 2018 – 2020** **Hyperactivity, Attention, and Learning Problems (HALP) Clinic, Department of Psychiatry, University of California, San Francisco;** Provided training and ongoing supervision/consultation to HALP clinic residents, fellows, and clinicians on evidence-based organizational skills interventions. Co-led behavioral parenting and child skills groups. Developed electronic tools for assessments, ideographic measures, wrote syntax scoring for normed tools and developed automated scoring.
- 2017 – 2018** **O'Grady Residency in Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center;** Rotations in the Center for ADHD, Early Onset Seizures/Epilepsy Clinic, Behavioral Medicine/ Sleep Clinic, Child Trauma Clinic, and School Consultation for Autism Spectrum Disorders Supervisors: Shanna Guilfoyle, Ph.D., Aaron Vaughn, Ph.D., Kelly Byars, Psy.D., Richard Loren, Ph.D., Melissa Foti-Hoff, Psy.D., and Erica Messer, Psy.D.

- 2017** **Parent-Child Interaction Therapy (PCIT)**, Official Training, *Cincinnati Children's Hospital Medical Center*, Trainer: Robin Gurwitch, Ph.D. (PCIT-International Master Trainer)
- 2013 – 2017** **Assessment Clinic**, *Center for Psychological Services and Development at VCU*
Graduate Assessment Therapist; Supervisors: Scott Vrana, Ph.D., and Mary Beth Heller, Ph.D.
- 2015 – 2016** **Division of Pediatric Endocrinology & Metabolism**, *Department of Pediatrics, Children's Hospital of Richmond at Virginia Commonwealth University*; Pediatric Health Psychology Resident; Supervisor: Melanie K. Bean, Ph.D.
- 2015 – 2016** **Eating Disorders Clinic**, *Department of Pediatrics, Children's Hospital of Richmond at VCU*
Clinical Psychology/Pediatric Health Resident; Supervisor: Rachel Gow, Ph.D.
- 2015** **Supporting Teens' Academic Needs Daily (STAND) Training** (8 hours)
Trainer: Maggie Sibley, Ph.D., Florida International University
- 2015** **Motivational Interviewing in Clinical Health Care, Advanced Training** (13 hours)
Trainer: Melanie Bean, Ph.D., Children's Hospital of Richmond at VCU
- 2013 – 2015** **ADHD Clinic**, *Center for Psychological Services and Development at VCU*; Graduate Student Clinical Trainee Therapist; Supervisors: Joshua Langberg, Ph.D., and Heather Jones, Ph.D.
- 2013 - 2015** **Anxiety Clinic**, *Center for Psychological Services and Development at VCU*; Graduate Student Clinical Trainee Therapist; Supervisors: Michael Southam-Gerow, Ph.D., and Scott Vrana, Ph.D.
- 2009** **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families, University of Buffalo, Buffalo, New York

ADVANCED QUANTITATIVE & METHODOLOGICAL TRAINING

- 2021** **Getting SMART About Adaptive Interventions in Education**
Institute for Social Research (ISR) workshop funded by the Institute for Education Sciences
Instructors: Daniel Almirall, Inbal Nahum-Shani, Stephanie Carpenter, Nicholas Seewald (University of Michigan), Connie Kasari (University of California, Los Angeles), William Pelham Jr. (Florida International University), Greg Roberts (The Meadows Center for Preventing Educational Risk), Meredith Gunlicks-Stoessel (University of Minnesota)
- 2021** **Just-in-Time-Adaptive Interventions for Behavior Change**
Institute for Social Research (ISR) workshop funded by National Institute on Drug Abuse (NIDA)
Instructors: Susan Murphy (Harvard University) and Daniel Almirall (University of Michigan)
- 2020-2021** **Micro-randomized Trials Brainstorming Workshops**
Statistical Reinforcement Learning Lab, Harvard University
Instructor: Susan Murphy, Harvard University
- 2020** **Intensive Longitudinal Methods: Mixed Models for Ecological Momentary Assessment (EMA)**
Statistical Horizons, Five-Day Workshop
Instructor: Donald Hedeker, University of Chicago
- 2017** **Cluster Analysis and Mixture Modeling**
University of North Carolina Chapel Hill, Curran & Bauer Analytics, Summer Training Course
Instructors: Dan Bauer, Doug Steinley & Patrick Curran, University of North Carolina
- 2016** **Longitudinal Structural Equation Modeling**
University of North Carolina Chapel Hill
Curran & Bauer Analytics, Summer Training Five-Day Workshop
Instructors: Dan Bauer & Patrick Curran, University of North Carolina Chapel Hill

- 2016** **Multilevel Modeling**
University of North Carolina Chapel Hill, Curran & Bauer Analytics, Summer Training Course
Instructors: Dan Bauer & Patrick Curran, University of North Carolina Chapel Hill
- 2014** **Structural Equation Modeling**
Virginia Commonwealth University, Department of Social and Behavioral Health
Lecturer: Levent Dumenci, Ph.D.
- 2013** **Advanced Topics in Structural Equation Modeling**
AMASS Seminar, 47th Annual Convention for Association of Cognitive and Behavioral Therapies
Instructor: Scott Baldwin, Brigham Young University
- 2013** **Integrating Mediation and Moderation Analysis Seminar**
Statistical Horizons, Washington, DC
Presenter: Andrew Hayes, Ph.D., Ohio State University
- 2013** **Statistical Analyses in R Programming**
Virginia Commonwealth University
Presenter: Edward Boone, Ph.D., Statistics & Analytics Consulting Lab

I have personally implemented the following techniques in published or in-preparation work:

- Exploratory and confirmatory factor analyses
- Measurement invariance testing
- Classical test and Item response theory modeling
- Latent growth modeling, Latent class analysis, and Growth mixture modeling
- Longitudinal structural equation modeling
- Generalized linear and Multilevel modeling
- Intensive longitudinal modeling
- Multiple regression, Multivariate analysis, Moderation, and Mediation analysis
- Random-Intercepts Cross-lagged Panel Models
- Power analyses using Monte Carlo Simulation
- Resampling schemes for error estimation (e.g., bootstrapping, *k*-fold cross validation)

ADDITIONAL RESEARCH EXPERIENCE

- 2019 – 2020 **Head Trainer, Technology Director** Collaborative Life Skills Remote (CLS-R) Project (PI: Linda Piffner), Department of Psychiatry & Behavioral Sciences, University of California, San Francisco
- 2016 – 2018 **Lead Evaluator, Graduate Research Assistant**, Longitudinal Study of The Impact of Sleep in Teens Study (PIs: Joshua Langberg & Stephen Becker), Promoting Adolescent School Success (PASS) Research Group, Virginia Commonwealth University
- 2013 – 2017 **Graduate Research Assistant, Data Manager, and Behavior Interventionist**, Efficacy of an Organizational Skills Intervention for Middle School Students with ADHD (PI: Joshua Langberg) Promoting Adolescent School Success (PASS) Research Group, Virginia Commonwealth University
- 2015 – 2016 **Behavior Interventionist and Group Facilitator**, Integrating Tobacco Prevention Strategies into Behavioral Treatment for Adolescents with ADHD Study (PIs: Rosalie Corona & Joshua Langberg) Clark Hill Institute for Positive Youth Development, Virginia Commonwealth University
- 2015 – 2017 **Cognitive-Behavioral Interventionist**, Improving Educational & Social-Emotional Functioning of College Students with ADHD Study (PIs: Arthur Anastopoulos & Joshua Langberg), Virginia Commonwealth University
- 2015 – 2016 **Behavior Interventionist**, Involving Parents in Adolescent Obesity Treatment: the TEENS+ Weight Management Study (PI: Melanie Bean) Children’s Hospital of Richmond at Virginia Commonwealth University
- 2014 – 2016 **Treatment Integrity Coder, Research Assistant**, Treatment Integrity Measurement Study (PIs: Bryce McLeod & Michael Southam-Gerow), Virginia Commonwealth University

- 2012 – 2014 **Research Coordinator, Graduate Research Assistant**, Multi-site Study of School-Based Treatment Approaches for Adolescents with ADHD (PIs: Steven Evans & Joshua Langberg) Virginia Commonwealth University
- 2012 – 2013 **Project Coordinator**, Peer Mentoring Support Intervention for College Students with ADHD Study (PI: Joshua Langberg), Virginia Commonwealth University
- 2010 – 2012 **Research Specialist and Clinical Research Coordinator**, Center for Adolescent Research in Schools (PIs: Lee Kern, Steve Evans, Tim Lewis, Mark Weist, & Howard Stevenson; Site PI: Mark Weist), University of South Carolina
- 2010 – 2012 **Research Specialist**, Strengthening the Quality of School Mental Health Services Study (PI: Mark Weist), University of South Carolina

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Association
American Professional Society of ADHD and Related Disorders (APSARD)
Association for Behavioral and Cognitive Therapies (ABCT)
ABCT ADHD Special Interest Group (President Elect 2022-2024)
Society of Clinical Child and Adolescent Psychology (APA Division 53)
APA Division of School Psychology (APA Division 16)
National Association for School Psychologist (NASP)
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
International Society for Research in Child and Adolescent Psychopathology (ISRCAP)
National Community of Practice on School Behavioral Health, Quality and Evidence Based Practice
Society for Research on Child Development (SRCD) & Society for Research on Adolescence (SRA)